



CARIS COLLEGE
PATIENT CARE CAREERS

School Catalog

2026

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Main Campus
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Welcome



Dear Students,

Caris College welcomes you! We aim to produce superior graduates with the knowledge and confidence necessary to succeed both professionally and financially. We provide a modern, state-of-the-art learning environment to carry out those goals. By enrolling at Caris College, you are taking the first step toward a lifetime of success in growing industries. We are thrilled you have chosen to take that step with us.

At Caris College, we pride ourselves on the quality of our facility, and the professionalism of our faculty and staff. Each student receives a hands-on education experience unlike anywhere else. We hope you find success in the challenges that await you at Caris College as you become career ready.

On behalf of the faculty and administration of Caris College, I wish you the best in your program of choice during this important time in your life.

Kind regards,

A handwritten signature in black ink, appearing to read 'Bruce Kepley', with a long, sweeping horizontal line extending to the right.

Bruce Kepley
Campus President/CEO

History and Ownership

Caris College, LLC [Caris College] was organized in July 2005, to meet a determined need for a short-term training facility for dental assistants. Dr. Donna Rush, Dentist, and Linda Codey were co-directors of the training facility during this time. They were equal partners until 2008, when Dr. Rush became the sole owner. In March 2015, Bruce Kepley purchased the school. He had a vision of expanding the program offerings to meet the needs of both the students and potential employers, and added Comprehensive Dental Assisting, Acute/Clinical Technician and Diagnostic Medical Sonography | Abdomen, Obstetrics and Gynecology programs. In 2020, Caris expanded program offerings to include Comprehensive Medical Assistant and Veterinary Assistant, as well as Diagnostic Medical Sonography | Echocardiography in 2021, Practical Nursing in 2022, and Associate of Science in Nursing in 2026.

Throughout the years of operation Caris College management has maintained contact with the workforce development and vocational rehabilitation staff to determine the needs for further classes, as they perceive them. We will continue to assist the needs of our community to determine training needs and begin to diversify the program offerings at Caris College.

Administrative offices, as well as student classrooms, labs and clinic areas are located at 2780 Jefferson Centre Way, Suite 103, Jeffersonville, Indiana 47130.

Administration and Legal Structure

The following is a list of the Administrative Staff and their respective titles:

Bruce Kepley, Campus President/Chief Executive Officer
Michelle Smith, Campus Director
Brittany Coffey, Director of Academic Operations
Sherri Wilson, Director of Financial Aid
Joy Farmer, Student Services Coordinator
Brooke Parrish, Admissions Advisor
Heather Campbell, Admissions Advisor

This institution is regulated by:
Indiana Commission on Higher Education/
Indiana Board for Proprietary Education
101 W. Ohio Street, Suite 300
Indianapolis, IN 46204

Kentucky Commission on Proprietary Education
500 Mero Street, 4th Floor
Frankfort, KY 40601



**Accredited by the
Accrediting Bureau of
Health Education Schools**

Program Directors

Stacia Burton LVT

Veterinary Assistant Program Director

Stacia joined the Caris Veterinary Assistant team as the Program Director in October 2023. She is currently finishing her bachelor's degree in science, and has been working as a Veterinary 2013, working in several aspects of veterinary medicine – including large and small animal care, exotic animal care, and emergency medicine. During Stacia's free time, you can find her spending time with her husband, children, and friends. She loves to be outside camping, hiking, or boating. During her down time, she also enjoys reading. Technician since

Ginger Devers, BHS, RDCS (AE/PE)

Diagnostic Medical Sonography | Echocardiography Program Director

Ginger is from Louisville, KY and attended the University of Louisville where she graduated with an Associate of Health Science in Respiratory Therapy as well as a Bachelor of Health Science in Cardiopulmonary Science. Ginger has worked in the medical field since 1997 as an EKG technician, a Respiratory Therapist, and a Cardiac Sonographer. She obtained her registry in adult cardiac sonography from the American Registry of Diagnostic Medical Sonographers (ARDMS) in 2007 and obtained her registry in pediatric cardiac sonography from the ARDMS in 2016. Along with working for seven years in a Level I trauma hospital, Ginger worked in private practice as a pediatric cardiac sonographer for five years. Because of these experiences, she has been able to become a travel cardiac sonographer working in Level I pediatric and adult trauma centers along with small, community hospitals for the last three years. Ginger has been a preceptor to cardiac sonography students in their clinical externships for around 13 years. She hopes to inspire the cardiac sonography students to be continuous learners for life.

Sarah Tomlinson, BS, RT(S), RDMS(AB)(OB/GYN)

Diagnostic Medical Sonography | Abdomen, Obstetrics and Gynecology Program Director

Sarah Tomlinson is a U.S. Navy Veteran who graduated from ECPI University in 2019 with her Associate of Applied Science in Diagnostic Medical Sonography. After graduation Sarah obtained her ARDMS (AB)(Ob/GYN) and ARRT(s) registries and began work in the field as a technologist. While working, she decided to continue her education and completed her Bachelor of Radiologic Sciences which she received in 2021. After receiving her bachelors, she took a position as a travel technologist. In 2022, she and her family relocated to Kentucky from Virginia where she began her work at Caris College as Clinical Coordinator/Instructor and moved on to the Program Director role, mid-year in 2023.

Carissa Jury, RN, MSN-ML, CEN

Practical Nursing and Associate of Science in Nursing Program Director

Carissa was born and raised in Louisville, KY where she attended Lindsey Wilson College for BS in psychophysiology, University of Louisville for her BSN, Western Governors for her MSN and Murray State University for her EdD. Carissa taught within the Jefferson County Public School, JCPS, system from 2020 until 2024. She has worked in the emergency department at Norton Women's and Children's hospital since 2017. Her current position is pediatric emergency room nurse. She joined Caris College in October 2024.

Carissa's path to Caris has been unique. While working at Norton Carissa has created a quality improvement process to decrease door in to door out times in the emergency room helping care to start during triage. She worked in the adult emergency room full time until 2020 before switching to the pediatric side. Carissa's love of the organized chaos in the emergency room has led her to serve as relief charge nurse frequently, be the ER representative on the evidence practice council, and to obtain certifications in both emergency nursing, CEN, as well as trauma nursing, TNCC. Carissa frequently precepts new nurses to the emergency room. She took this love of teaching to JCPS in 2020. Here she built a virtual allied health curriculum that met the KY state standards for a career and technical program. Her program comprised 8 classes with a dual credit option through JCTC. This program has served hundreds of students and upon her departure had a 100% pass rate in their state certification exam.

When Carissa is not teaching, she is watching sports, playing PS5 or Switch, and collecting sneakers. She loves spending time with family and friends attending fire pits or game nights.

Faculty Members

Caris College provides students with a qualified faculty of professionals with a commitment to sharing their knowledge and experience. A list of the faculty is found in Catalog Supplement A.



Accreditation, License and Approvals

Caris College is institutionally accredited by the Accrediting Bureau of Health Education Schools [ABHES].

This institution is authorized by:

- Indiana Commission on Higher Education/
Indiana Board for Proprietary Education
101 Ohio Street, Suite 300
Indianapolis IN 46204
- Kentucky Commission on Proprietary Education
500 Mero Street, 4th Floor
Frankfort, KY 40601

The institution is approved by the following:

- Indiana State Department of Health for the Comprehensive Dental Assisting Radiology Program
- Vocational Rehabilitation

The Diagnostic Medical Sonography | Abdomen, Obstetrics and Gynecology program is programmatically accredited by The Commission on Accreditation of Allied Health Education Programs [CAAHEP].

- The Commission on Accreditation of Allied Health Education Programs
9355 – 113th Street N, #7709
Seminole, FL 33775-7709
<https://www.caahep.org/>

The Practical Nursing and Associate of Science in Nursing programs are programmatically approved by the Indiana Board of Nursing [IBN].

- Indiana Board of Nursing, Professional Licensing Agency
402 W. Washington Street, Room W072
Indianapolis, IN 46204
<https://www.in.gov/pla/professions/nursing-home/>

The Veterinary Assistant program is programmatically approved by North American Veterinary Technicians Association [NAVTA].

- North American Veterinary Technicians Association
750 Route 202, Suite 200
Bridgewater NJ 08807
<https://www.navta.net>

Facilities

Caris College is located in Jeffersonville, Indiana. The main campus resides at 2780 Jefferson Centre Way, Suite 103, and is easily accessible from I-265, just off of East 10th Street.

We offer an environment for both lecture and lab activities in our approximate thirteen thousand five hundred [13,500] square feet facility. We have lab and patient examination areas for use in the Comprehensive Dental Assisting program. There is equipment for professional dental assisting training and consists of five dental operatories, a dental lab, digital x-ray as well as film x-ray equipment, ten computer stations with Dentrrix dental software, and digital projectors. The campus also contains equipment appropriate for use in the many medical programs. Included are a phlebotomy chair and supplies, centrifuge, Cintex Urine Analyzer, EKG machine, autoclave, and microscopes. There is also equipment for the Diagnostic Medical Sonography programs. Included are, three Philips IU22 units, two Siemens Acuson Sequoia 512 units, two Phillips IE33 machines, and one GE Voluson E8. The exposure to various machines will enhance the learning environment for our students by preparing them to utilize a variety of equipment before entering the career field. Additionally, dimming switches are installed in this classroom to meet the lighting needs for operating the previously mentioned equipment. Our Veterinary Assistant program houses an Idexx Lasercyte Hematology Analyzer, an Idexx Catalyst One Blood Chemistry Analyzer, an Idexx Stat Spin Centrifuge as well as a Microhematocrit Centrifuge. The lab also contains a refractometer, various phlebotomy supplies, a dentistry machine, an anesthesia machine and anesthetic monitor, and a pulse oximeter. Our nursing labs have simulated patient-care environments to emulate both a hospital setting and long term care facility. The nursing lab is the proud home of two JUNO mannequins and two GERi mannequins that are anatomically correct.

We provide access to a variety of resources both on-campus and electronically. The [on-campus] Learning Resource Center hosts a variety of topic specific reference books, periodicals, and journals. Additionally, students have access to electronic databases that include scholarly literature, and reference material. Dental and medical supplies, equipment, instruments, etc., are always available for student use. The campus maintains a strict zero-tolerance policy for tobacco products including, but not limited to, cigarettes, smokeless tobacco, and electronic cigarettes.

Caris College utilizes residential and blended, distance delivery modes for all of our training.

Philosophy

Caris College recognizes skillful healthcare will have a positive influence on one's overall well-being. Our goal, therefore, is to assist students in achieving their potential in these career paths. The college, with modern classrooms and clinical practicum areas, provides students with a professional environment for learning theory and techniques taught by faculty who have years of experience working in their career.

Caris College is committed to offering comprehensive programs that integrate with the personal maturation and intuitive development of its students. To achieve this, students have access to experienced and dedicated faculty, a knowledgeable administrative staff and equipment and supplies found in a professional setting. We provide quality training, which relates to the individual needs of students, thereby enhancing their ability to comprehend and gain proficiency in their field of study.

Mission Statement

Caris College's mission is to provide our students with a solid foundation in their area of study. We strive to give these students a well-balanced curriculum in the classroom and when appropriate include laboratory training and supervised clinical experience. We aim to produce superior graduates with the knowledge and confidence necessary to succeed both professionally and financially. Our goal is to make Caris College the preferred source of education in the community for our respective fields of study.

Objective

The career training programs offered by Caris College are designed to prepare students for successful careers in the healthcare fields. It is our goal that students develop strong study skills and a strong work ethic that prepares them for gainful employment.

Holidays Observed

2026

New Year's Eve

Wednesday – December 31, 2025

New Year's Day

Thursday – January 1, 2026

Martin Luther King Jr. Day

Monday – January 19, 2026

Memorial Day

Monday – May 25, 2026

Juneteenth

Friday – June 19, 2026

Independence Day

Friday – July 3, 2026

Labor Day

Monday – September 7, 2026

Thanksgiving

Thursday-Friday – November 26-27, 2026

Christmas Eve

Thursday-December 24, 2026

Christmas Day

Friday – December 25, 2026

Winter Break

December 19, 2026-January 3, 2027

2027

New Year's Eve

Thursday-December 31, 2026

New Year's Day

Friday – January 1, 2027

Martin Luther King Jr. Day

Monday – January 18, 2027

Memorial Day

Monday – May 31, 2027

Juneteenth

Observed Friday – June 18, 2027

Independence Day

Friday – July 4, 2027

Labor Day

Monday – September 6, 2027

Thanksgiving

Thursday-Friday – November 25-26, 2027

Christmas Eve

Observed Thursday-December 23, 2027

Christmas Day

Observed Friday – December 24, 2027

Winter Break

December 18, 2027-January 2, 2028

Admissions Requirements

Admissions Requirements

Caris College continually strives to maintain a student body that is committed to higher learning and career development. We actively search for students who have a yearning for postsecondary education within healthcare fields. Applicants who have attended another postsecondary institution and are requesting to transfer academic credit must submit official transcripts for review prior to enrolling. Please contact the Director of Academic Operations for additional information.

Admission to our career training programs is limited to ensure the quality of training. Our admission process also takes into consideration the professionalism required in the field of study the student is seeking to enter.

Caris College provides equal admissions opportunity to all applicants. Qualified persons are selected without prejudice or discrimination by reason of race, age, sex, sexual orientation, color, religious belief, national or ethnic origin, or disability. Our institution follows the tenets and spirit of the Americans with Disabilities Act. Otherwise, qualified individuals with physical or mental disabilities are eligible for admission on an equal basis with non-disabled applicants, considering reasonable accommodations for their limitations.

All successful applicants are required to have a personal interview with an Admissions Advisor and have a tour of the facility prior to applying for admission into any program. Applicants are required to be in good health, free of communicable disease and have the ability to fully participate in the discipline they seek acceptance without risking injury to themselves or others. All applicants must be at least eighteen years old prior to the start of class or have a parent's signature to enroll in school. Admission to Caris College is at the discretion of the Director of Academic Operations and the Assistant Campus Director. Students who are applying to one of the Diploma programs will submit to a criminal background check before they may enter into their clinicals/externship. All students are required to pass a mandatory drug test before they may enter into their clinicals/externship.

Based on previous experiences, Caris College believes a high school diploma or GED certificate indicates a reasonable expectation for academic success. The belief is based on our years of successful completion rates and placement rates. Therefore, all applicants must have earned either a high school diploma or a General Education Development [GED] certificate prior to enrollment. If the Director of Academic Operations has reason to believe that the high school diploma is not valid or was not obtained from an entity that provides secondary school education, they must evaluate the validity of the student's high school completion by

1. check with the high school to confirm the validity of the student's diploma; and
2. confirming with the relevant department or agency in the state in which the secondary school is located that the secondary school is recognized as a provider of secondary school education

As part of the admissions process, all applicants must complete an enrollment agreement and meet all entrance requirements to be considered for acceptance. If acceptance cannot be determined, notification will promptly be made by phone, email or mail. If additional information is required for the admission decision, the student will be promptly notified.

Caris College encourages early enrollment due to the limited space in our career training programs. Once a class meets the maximum number of accepted applicants, students can be placed on a waitlist. If a vacancy does not become available, students are permitted to transfer their application to a future program start as long as they meet all admissions requirements and there is availability. Late enrollment requires permission from the Campus President and Program Director.

Applicants who choose to enroll in a blended program will attend courses in-person as well as online components. Due to all students being required to be on campus, blended program applicants must meet all standard admission requirements and any programmatic admission requirements.

A non-refundable Application Fee is payable upon completing a student application. We gladly accept checks, credit cards, or money orders made payable to Caris College. Should the institution cancel an applicant's start date, all fees will be cancelled, and a refund will be made of all fees paid within 31 days of cancellation.

Diagnostic Medical Sonography and Nursing programs have additional preadmission requirements. Please see Preadmission Requirements for Diagnostic Medical Sonography and Nursing.

PREADMISSION REQUIREMENTS FOR DIAGNOSTIC MEDICAL SONOGRAPHY

A Diagnostic Medical Sonography program has both didactic and clinical components which are very structured and demanding of the student. The purpose of preadmission requirements is to gauge the commitment of each applicant.

1. Criminal Background Check:

Students who are applying to a Diagnostic Medical Sonography program will submit to a criminal background check. There is a \$62 non-refundable fee for this service.

2. Entrance Examination:

Caris College utilizes the following for entrance examination. The applicant must achieve the following minimum scores for admissions to a Diagnostic Medical Sonography Program

Diagnostic Medical Sonography Associate of Applied Science

WBST	365
WBST-q	365*

**A score of 285-364 will place the applicant in a probationary status, and they will be required to take the MATogo: Remedial Math [non-credit] course and obtain a passing grade prior to receiving full admission status.*

**Entrance exam fee includes 3 attempts at a passing score for each exam. Passing scores are valid for 12 months. If a passing score is not achieved on both entrance exams, applicant must wait 6-months to retest (fees apply).*

In addition to the requirements stated above, any applicant for whom English is not his/her first language must also meet one of the following criteria in order to be considered for admission by the college:

1. Earned a high school diploma from a United States high school where English was the primary instructional language used.
2. Successfully passed an English version of the GED from a United States testing center.
3. Successfully completed a college 100 level or higher course in English from a United States college or university.
4. Completed the Test of English as a Foreign Language [T.O.E.F.L.] with a score of 500 or above on the paper test, or 173 or above on the computer test.
5. Completed the Verbal Skills Wonderlic Basic Skills Test [WBST-v] with a score of 365 or above.

3. Educational Experience:

- Review a series of educational videos, provided by the Admissions Advisor, to gain a better understanding of the responsibilities of a Sonography student and the profession.
- Questions regarding the educational experience are included in the interview process.

4. Career Action Plan:

- Explain what has motivated you to further your education.
- What made you choose sonography. Be specific: AB/OB or Cardiac

- What obstacles could potentially stand in your way of being successful? Name at least one, as well as potential solutions. (ex: Transportation, finances, childcare, health issues, etc.)
- Name at least THREE academic goals. (ex. Straight A's, perfect attendance, study every day, etc.)
- What do you hope to accomplish when you graduate? What is this program going to do for you that you can't do for yourself right now? Make a list of a minimum of 5 things.
- When you're ready to give up and quit, what can we say to you to encourage and motivate you to keep going?
- What is your greatest strength and weakness?
- Explain your plan to make time for doing homework and studying outside of class.

5. Transcripts:

A Diagnostic Medical Sonography program requires an official high school transcript and unofficial post-secondary school transcripts, if applicable. The program assesses grades in all attempted courses. However, the grades in science and math courses are heavily scrutinized because these courses are the foundation for sonography. The prospective student's course of study and prescribed high school program is also indicative of the applicant's readiness for the program.

6. Individual Interviews:

A Diagnostic Medical Sonography Program Director and applicable faculty will review all applicants. The career action plan and transcripts will be examined, and prospective students are selected for the interview process. Applicants will be interviewed by the Program Director and applicable faculty with a set of specific questions. These questions will be scored on the interviewee's responses.

7. Potential Waitlist:

Students who are not accepted into the enrolling class could potentially be placed on the waitlist. The waitlist does not omit a student from the next enrolling class. Each student is encouraged to revise their preadmission criteria and reapply.

Students applying to a Diagnostic Medical Sonography program will be required to successfully complete a physical examination through a licensed medical provider *after* being accepted.

PREADMISSION REQUIREMENTS FOR NURSING PROGRAMS

Our Nursing programs have a didactic and clinical component which are very structured and demanding of the student. The purpose of preadmission requirements is to gauge the commitment of each applicant.

1. Criminal Background Check/Drug Screening:

Students who are applying to the Nursing department will submit to a criminal background check and 10-panel urine drug screen.

Substances tested in the 10-panel urine drug screen include amphetamines, barbiturates, benzodiazepines, cocaine, marijuana methamphetamines, methadone, methaqualone, opiates, pcg, and propoxyphene.

There is a \$122 non-refundable fee for this service.

2. Entrance Examination:

Caris College utilizes the following for entrance examination. The applicant must achieve the following minimum scores for admissions to the Nursing programs.

Practical Nursing Diploma

Accuplacer: Math, Reading, and Writing-Must score a min. of 237 in each section

WBST 237+

PAX 100+

WBST-q 237+

**Entrance exam fee includes 3 attempts at a passing score for each exam. Passing scores are valid for 12 months. If a passing score is not achieved on both entrance exams, applicant must wait 3-months to retest (retesting fees apply).*

Associate of Science in Nursing

TEAS 58.7% – 78.0% Proficient (Moderate preparedness)

78.1% – 90.0% Advanced (High preparedness)

90.1% – 100% Exemplary (Very high preparedness)

If taking the TEAS, you must score min 58.7 to be considered for either of our Nursing Programs.

**TEAS exam fee is paid directly by the applicant. Passing scores are valid for 12 months. If a passing score is not achieved, applicant must wait 3-months to retest (retesting fees apply).*

In addition to the requirements stated above, any applicant for whom English is not his/her first language must also meet one of the following criteria in order to be considered for admission by the college:

1. Earned a high school diploma from a United States high school where English was the primary instructional language used.
2. Successfully passed an English version of the GED from a United States testing center.

3. Successfully completed a college 100 level or higher course in English from a United States college or university.
 4. Completed the Test of English as a Foreign Language [T.O.E.F.L.] with a score of 500 or above on the paper test, or 173 or above on the computer test.
 5. Completed the Verbal Skills Wonderlic Basic Skills Test [WBST-v] with a score of 265.
3. **Transcripts:** Both Nursing programs require an official high school transcript and unofficial post-secondary school transcripts, if applicable. The program assesses grades in all attempted courses. However, the grades in science and math courses are heavily scrutinized because these courses are the foundation for nursing. The prospective student's course of study and prescribed high school program is also indicative of the applicant's readiness for the program.
4. **Career Action Plan:**
- Explain what has motivated you to further your education.
 - Why did you choose to apply to Caris College?
 - Why do you want to become a nurse?
 - What do you hope to accomplish when you graduate? What is this program going to do for you that you cannot do for yourself right now? Make a detailed list of at least five things.
 - Nursing education is a major time commitment. Are you prepared for the high level of class time, homework, and clinical hours? Do you have a support system? What obstacles could potentially stand in your way of being successful? Name at least one, as well as potential solutions.
 - What motivates you in life? Will this motivate you during nursing school?
 - What sets you apart from other candidates?
5. **Group Interview:**
- The Nursing Program Director and applicable faculty will review all applicants. The recommendation letters (if applicable) and transcripts will be examined, and prospective students are selected for the interview process. Applicants will be interviewed in small groups by the Program Director and applicable faculty with a set of specific questions and review of program expectations. These questions will be scored on the interviewee's responses.
6. **Potential Waitlist:**
- Students that are not accepted into the enrolling class could potentially be placed on the waitlist. The waitlist does not omit a student from the next enrolling class. Each student is encouraged to revise their preadmission criteria and reapply.

Students applying to the either Nursing program will be required to successfully complete a physical examination through a licensed medical provider *after* being accepted.

Re-Admission

The Program Director along with the Director of Academic Operations will determine re-admission eligibility for any student having been suspended for attendance, grades, or disciplinary problems. The decision regarding re-admission will be based upon factors such as grades, attendance, conduct and student account balance and the evidence presented by the student who seeks to be re-admitted on how the previous problem has been solved. It is not our desire to have a student leave school and return to only to have the same problem[s] cause interference with their academic success. The Program Director and the Director of Academic Operations must be confident in the student's commitment to complete the program.

Students who have left their program of study for any reason prior to completion must see the Director of Academic Operations for re-admission. All successful applicants applying for re-entry must sign a new Enrollment Agreement and will be charged current tuition and fees and will be considered along with other applicants. There is no guarantee a student that drops or is suspended during their training will be re-admitted.

Caris College students who return to complete their program more than one year after attending must perform and pass a hands-on demonstrative skill assessment before being placed in the remaining portion of their program. The testing is designed to ensure the applicant has retained the skills required to be successful in their career path. Reentering students may be required to audit courses they have previously taken if they are determined to not successful in retention of their previously acquired skills.

A student may be dismissed for reasons such as but not limited to poor grades, unacceptable behavior, unsatisfactory arrangements on an account balance, or attendance purposes. Dismissed students have the ability to be readmitted to the college upon appeal. Dismissed students who are re-admitted must sign a new Enrollment Agreement and will be charged current tuition and fees. Dismissed students may not reapply for minimum of three to six months from the date of their dismissal. Their application will be considered for acceptance along with other applicants.

Criminal Background Check

In order to protect the safety and well-being of faculty, staff, students and future patients and to ascertain the ability of students to become licensed and/or certified after graduation, criminal background checks will be performed on all Diagnostic Medical Sonography and Nursing applicants prior to enrollment at Caris College, and prior to clinicals/externship for all students. All Diploma Program applicants must sign an attestation form disclosing all, if any, convictions.

Confidentiality will be maintained consistent with FERPA guidelines. DMS and PN applicants must consent to, and satisfactorily complete a criminal background check prior to final acceptance. Enrollment will not be final, and approval to advance to clinicals/externship will not be granted until the completion of a second criminal background check with results deemed acceptable to Caris College. Applicants or students who do not consent to the required background check, and/or refuse to provide information in regard to the background check will be subject to additional actions up to, and including, refusal of admission or dismissal from Caris College. Caris College collaborates with an outside agency to conduct background investigations of students. Caris College is unable to accept outside background checks by other providers.

The Program Director and Director of Academic Operations and Campus Director will review all criminal background check report results for all applicants and students. If adverse information is obtained in the applicant/student's criminal background check report, they will consult with the Program Director for review. Caris College may ask the applicant/student to provide a written response to questions/concerns raised from the criminal background investigations. Additional action may be required by the applicant/student in order to confirm all requirements of the program of interest can be successfully completed [certifications, registries, clinical/externship hours etc.].

The criminal background check will include a record of all convictions [guilty plea, a guilty verdict, Alford Plea, or a No Contest plea]. Applicants/students have access to the criminal background check report from their account dashboard. It is the responsibility of the applicant/student to ensure any misinformation in the initial criminal background check report is corrected and submit a written statement with supporting documentation indicating the correction to Caris College.

The existence of a conviction does not automatically disqualify an applicant from being admitted to or cause a student to be dismissed from Caris College. Relevant considerations may include, but are not limited to: the date, nature, and number of convictions, the relationship the conviction bears to duties and responsibilities of the position, and successful efforts towards rehabilitation. Any decision to allow an applicant to enter, or a student to remain enrolled at Caris College with a conviction is solely at the discretion of Caris College. Governing bodies for programs may require additional information for graduates to sit for licensure exams.

If a decision to admit an applicant or continue enrollment for a student cannot be determined by the Director of Academic Operations and the Program Director, an evaluation of each conviction will be made by a Review Committee comprised of at least 3 members appointed by the Director of Academic Operations. Any applicant whose acceptance or student whose enrollment is referred to the Review Committee has the right to explain the findings from the criminal background check.

Failure to disclose all previous convictions, other than minor traffic convictions, will be considered falsification of records and will be grounds for discipline up to and including withdrawal of acceptance into Caris College, and if discovered after enrollment, termination of enrollment for the student.

Any student convicted of a felony or misdemeanor of any type while enrolled as a student must report that offense in writing to the Director of Academic Operations and or Program Director immediately and complete an Arrest and Conviction Self-Disclosure Form. Conviction includes plea agreements, guilty pleas, etc.

Drug Screening Policy

As future members of the healthcare workforce, it is an ethical responsibility that Caris College students live a drug free lifestyle. As this is a very vital part of the profession, all students will be required to have a drug screening before entering their externship).

The drug screening will be scheduled within the quarter before going out to externship or clinicals. Externship or clinical experience is a required portion of the program and must be successfully completed to graduate. Students will be given instructions to schedule drug screening through ViewPoint.

If the first drug screening returns a positive for anything listed on the 10-panel screen, the student will be financially responsible for completing a second drug screening. Students will be required to pay for the second drug screening. Only one re-test will be allowed and Caris College will accept the second result as the final determination. Students with a record of drug use may have difficulty in career placement after graduation. All students are subject to random drug testing if there is reasonable suspicion.

Leave of Absence

Caris College permits students to request a Leave of Absence [LOA] for up to 180 days in any twelve-month period provided students have legitimate, extenuating circumstances requiring students to interrupt their education.

Prior to a leave of absence being granted, students must request the LOA in writing. The written request should be given to the Program Director or Director of Academic Operations. The request must fully explain the reasons for the leave of absence and the date of the expected return to school with sufficient documentation to accompany the request.

In a case of an emergency, the LOA may be granted by a school official by speaking with the student over the phone. Documentation will be maintained by the school. An approved Leave of Absence will prolong the student's program of study. Students on an approved Leave of Absence are not considered to be withdrawn and will not be subject to any increase in tuition. At the point the student is scheduled to return to class, the student must contact the Program Director or Director of Academic Operations to establish the exact date the student may return to class and pick up where their education dropped off prior to the leave. During the period of time the student is waiting to be placed back in their course, the school continues the LOA.

However, if a student does not return from an approved LOA on the date agreed upon, the student will be withdrawn. If the student later returns to Caris College after being withdrawn, they will be considered a re-entering student and will be subject to increases in tuition or changes in their program as well as the policies for all re-entering students.

The student may request an extension of their original return date. The written request must be submitted to the Program Director or Director of Academic Operations prior to the original return date. Sufficient evidence of legitimate extenuating circumstances preventing the return by the original date must be supplied with the written extension request. An LOA may not exceed a maximum of 180 days in any twelve-month period.

Transfer Credit

Students transferring from other schools are required to earn at least 25% of the hours required for completion of a program through instruction at Caris College. For all of our programs, an official transcript from the former school is required. An unofficial transcript may be used only for evaluation purposes. An official transcript must be sent directly to Caris College by the previous school for previous credit to be awarded. Caris College will only accept previous credit from another institution accredited by an agency recognized by the Secretary of Education or the Council for Higher Education Accreditation [CHEA]. For credit from another institution to be considered for acceptance by Caris College, a minimum grade of “C” must be achieved.

All official transcripts will be evaluated by the Director of Academic Operations. Course curriculum and credit hour granted will be compared as part of the transcript evaluation. Syllabi and course outlines are also helpful. A determination will be made by Caris College as to the number of credits which can be transferred as credit toward our program requirements. This determination will be made in regard to the course material previously taken and the length of time since the training was received. The applicant may be asked to complete additional examinations over prior course material to ensure competency in cognitive areas of study or to demonstrate hands-on proficiency. Science courses will only be reviewed if taken within the last five years.

Students required to complete SSK100: College Success Skills may transfer in credit for the course from previous college experience. At least 9 cumulative credits must have been earned with at least a 2.0 GPA from another institution in order to receive credit.

After transfer hours have been established the applicant will be charged for only the hours needed to complete Caris College training requirements, and applicable books and supplies/fees. The same refund policy that applies to program students also applies to transfer students. Students may seek application to take individual classes rather than a program, in special circumstances, and based on the availability of space. All prerequisite requirements must be met for individual classes.

Prior Learning Assessment

A Prior Learning Assessment [PLA] is an examination designed to measure the student’s level of knowledge and/or skills in a given course. Some examples of reasons for completing a Prior Learning Assessment are, but not limited to, as follows:

1. The student has, through actual work experience, attained the knowledge and competency or skills required in certain courses.
2. The student has taken course work at another institution of post-secondary education which is not transferable, but which has given him/her sufficient background knowledge to make certain courses repetitious.
3. The student has completed course work in an apprenticeship or vocational program.
4. The student has completed studies in a civil or military training program.

Prior Learning Assessments may be oral, and/or written. In addition, a laboratory examination may be required when a demonstration of skill is necessary.

Prior Learning Assessments are administered with an examination fee charged if applicable. The current fee schedule for PLAs can be found in Supplement B of this catalog. The assessment can be completed at any time within a student's program. However, once a student has attended class beyond the first week, Prior Learning Assessments cannot be administered.

Early testing for Prior Learning Assessment credit is recommended to avoid delays in proper scheduling. Any Prior Learning Assessment attempted on or before the last day of the student's first term is free of charge. Note: Prior Learning Assessments are not available for all courses. The Director of Academic Operations or Campus Director will be able to inform the student which classes have a Prior Learning Assessment available. The student must see the Director of Academic Operations to make arrangements for assessments.

Only 80% or higher scores are acceptable for Prior Learning Assessment credit and will be recorded as transfer credit with a grade awarded of a "- -" on the official transcript of the student.

Transfer of Credit to a Different Institution

Educational institutions vary greatly in their practice of accepting transfer credit for courses completed at other institutions. The acceptance of transfer credits is always at the discretion of the institution to which a student transfers. Students planning to transfer out of Caris College should verify with the receiving institution that credits will be accepted.

Students who request their academic transcript be sent to another post-secondary institution will need to submit a request online at: https://cariscollege.populiweb.com/router/request_transcript.

Home-Schooled Applicants

Applicants who have been home-schooled will be required to self-certify they have completed the minimum high school course of study and other legal requirements established by their state on the FAFSA. A transcript must be submitted, and must include the school's name, the school's city and state location, student's name, date of birth, courses taken at levels 9-12, the grade earned in each course and the date of graduation. A signature must also be included from the home-school administrator to certify validity, accuracy, and completion of the home-school program. Note that while a home-school transcript will be used to verify completion of the minimum high school course of study, for employment purposes, some employers and government agencies may require a GED score in place of a home-school diploma or transcript.

Home-schooled applicants are also expected to meet all other admissions requirements expected of other applicants based on program choice and level of entry.

Transcripts from Out of Country Schools

Applicants submitting transcripts or other documents originally prepared in a language other than English are required to submit copies of the original document and a translated version in English. English translations must be completed by an agency approved by the National Association of Credential Education Services [NACES].

It is the applicant's responsibility to obtain all necessary documentation and/or to take any test by a date that assures the results are reported to the college by the required deadlines. Candidates whose transcripts are issued from schools located outside of the United States may qualify for transfer of credit but could require additional information in conjunction to their translated transcript [such as course description translations, course syllabus translations, etc.]. Transfer of credit hours will be determined by the Director of Academic Operations.

Advanced Placement Exams

Caris College does review advanced placement exam scores. Applicants are required to submit a transcript from collegeboard.org. A score of 3 or higher must be achieved in order for transferability to be considered. The Director of Academic Operations cannot accept a high school transcript for this credit.

Americans with Disabilities Act

Caris College adheres to the tenet and vision of the Americans with Disabilities Act. Our facilities are wheelchair accessible. Accommodations for those with physical disabilities, will be provided but are not limited to first floor classroom and lab offerings, extend resources by providing a laptop and a list of books that are housed in the physical Learning Resource Center. Faculty and Administration are happy to meet with students on the lower level of the building, students should email for appointment availability or see the front desk to have them phoned. Caris accommodates students with diagnosed and properly documented learning disabilities to the extent it is reasonable for placement in the field upon graduation. Special arrangements can be made for students needing special testing arrangements and other support type services in the classrooms. These accommodations must be appropriate levels for post-secondary education and suitable to the field of study. For further information regarding students with disabilities, please let your special need[s] be known to your admissions advisor during your admission process. The admissions staff will work with other school personnel to coordinate reasonable accommodations for entrance exam testing.

Caris College provides equal admissions opportunity to all applicants. Qualified persons are selected without prejudice or discrimination by reason of race, age, sex, sexual orientation, color, religious belief, national or ethnic origin, or disability. Our institution follows the tenets and spirit of the Americans with Disabilities Act. Otherwise, qualified individuals with physical or mental disabilities are eligible for admission on an equal basis with non-disabled applicants, considering reasonable accommodations for their limitations.



Policy for Change of Programs

Caris College recognizes from time-to-time students enroll in a program and later decide they would prefer to change to a different program offered by the College. The student must meet with the Director of Academic Operations and request a Change of Program Request Form.

Students will be required to sign appropriate enrollment papers for the new program. After the appropriate paperwork is completed, the student will meet with the Financial Aid to discuss and establish an approved payment plan for the new program. Once all departments have approved, the student will be transferred from one program to the other.

All grades earned in the original course will be evaluated for the new program of study. Financial credit is given for the course hours accepted toward the new program of study. Student accounts must be in good standing.

Dress Code

Students must wear appropriate and applicable attire during laboratory, classroom, and clinical/externship hours. Students can be sent home [from campus or externship] if they are not in compliance with the applicable dress code. Any work missed, can result in a grade of a zero for the missed assignments. It is at the discretion of the instructor if work is eligible for submission. High standards of personal hygiene is expected. Disciplinary actions will be taken against students who do not follow appropriate personal hygiene up to and including termination.

Student Safety

We take safety very seriously and want to provide the safest environment for our students and faculty. Please report any unsafe conditions and/or practices immediately to your instructor or Program Director [i.e., broken instruments, equipment etc.]. It is the responsibility of the student to have long hair pulled back during clinical activities as it may interfere with proper usage of equipment [i.e., operating handpieces, model trimmers etc.]. It is also the responsibility of the student to wear appropriate and applicable attire during all laboratory, classroom, and clinical and externship activities [i.e., safety glasses, gloves, masks, lab coats, closed toe shoes]. Student ID badges are considered a required element of the dress code. A replacement badge will be required if a student misplaces or forgets their ID badge. There is a \$20 non-refundable fee for replacement ID badges.

Vaccination Policy

Caris College does not require vaccinations or other immunizations for acceptance. However, vaccinations and/or immunizations may be required prior to the start of clinical/externship depending on the program of study. Exemptions for any/all vaccinations may be acceptable if site approved.

Drug Policy

Caris College prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the school's property or as part of any school-related activity. Caris College will impose the appropriate sanctions for violators of the institutional Drug and Alcohol Policy up to and including dismissal from school. Legal sanctions determined by state, local and federal law may also apply. Caris College offers information regarding counseling, treatment, rehabilitation, or re-entry programs for those who need assistance. For those seeking help, please speak with an administrator for assistance. Students who are found in violation of the institution's zero-tolerance drug and alcohol policy are subject to the loss of Federal Student Aid. In ordinance with HEA 484(r)(2) of the HEA (20 U.S.C. 1091(r)(2)); Caris College will notify such students, in writing, the conditions surrounding their loss of aid eligibility and allow students to regain access to Federal Student Aid when appropriate sanctions are met. A student whose eligibility has been suspended may resume eligibility before the end of the ineligibility period if, the student satisfactorily completes a drug rehabilitation program that includes at least two (2) unannounced drug tests, has received or is qualified to receive funds and insurance directly or indirectly under a Federal, State, or local government program, is administers or recognized by a Federal, State, or local government agency or court and by a Federally-or State-licensed hospital, health clinic, or medical doctor OR the conviction is reversed, set aside, or otherwise rendered nugatory.

Drug and Alcohol Prevention Program

Caris College enforces a strict zero-tolerance policy regarding drug and alcohol use on campus. As a service to our students, faculty and staff; Caris College offers Drug and Alcohol Abuse programs that highlight the health risks of drug and alcohol abuse and provides resources for addiction support. Violators of the institutional Drug and Alcohol Policy are subject to strict sanctions up to and including dismissal from the institution. Legal sanctions determined by state, local and federal law may also apply.

Accident / Incident Policy

All accidents are to be reported immediately to your instructor or supervisor. You should also fill out an incident report as soon as possible.

Knowledge of Rules and Regulations

Caris College reserves the right to change any provision or requirements in this catalog at any time without notice. The school further reserves the right to dismiss a student from the school for just cause, defined, as any cause deemed detrimental to the school or other students, as determined by the Director of Academic Operations, Campus Director, and/or Campus President.

The Director of Academic Operations or the Campus Director may suspend students violating the conduct standards. A suspended student may apply for reinstatement. The decision of the Director of Academic Operations or the Campus Director will be final. Please reference the re-admission policy.

Student to Teacher Ratio

Caris College offers an intimate educational environment that provides a professional, safe and supportive structure for its students. We would anticipate a student to teacher ratio for laboratory would not exceed 20:1. Lab and clinical ratios may be smaller due to program specific guidelines. Distance Education courses will not exceed 30:1.

Guest in the Classroom

Due to classroom distractions and liability purposes outside guests are not permitted on campus. This includes children, friends, significant others, etc. Individuals interested in a program offering can request to shadow a class session, with prior approval from the Director of Academic Operations. Guest speakers are required prior approval.

Code of Conduct

Code of Conduct for Faculty, Staff and Students:

- Caris College is a SMOKE-FREE campus. Students, faculty and staff are not permitted to smoke inside or up-to 20-feet near the Caris College campus or buildings including sidewalks, parking lots, and grass areas.
- Student, faculty, and staff behavior must be professional and courteous at all times.
- Faculty and student cell phones are to remain off, or on silent during all instructional and laboratory classes. They are only permitted to be used during class breaks or between classes.
- Eating is permitted in breakrooms only. Beverages are allowed in the classroom if they are in a closed container with a lid.
- Obscene or foul language will not be tolerated.
- All firearms and deadly weapons of all types are prohibited on the College's premises and parking areas.
- Drugs and/or alcohol is not permitted in any area of the facility, including parking lots. College sponsored activities are considered as part of the facility. Anyone under the influence of any controlled substance, without benefit of a doctor's prescription, will not be allowed to enter the facility. We will refer anyone with a reasonable suspicion of use for an immediate drug test.
- Faculty, staff and students are expected to uphold high standards of personal integrity. Any form of cheating or academic dishonesty is unacceptable and cause for disciplinary action, up to expulsion.
- Regular attendance and active participation in every class is necessary.
- Faculty and students must be willing to explore different points of view.
- High standards of personal hygiene are necessary.
- No fraternization between faculty, staff and students while enrolled in Caris College.
- Professional boundaries must be maintained with students, faculty, and staff.
- Satisfactory progress must be maintained in class and lab.
- Financial obligations to the College must be met.

Anyone not in compliance with the Code of Conduct may be subject to verbal or written warning, dismissal, or termination from Caris College. No specific order is considered for a violation of the Code of Conduct. This will be determined solely at the discretion of the Director of Academic Operations, Campus Director, and/or the Campus President. Their decision regarding which action will be taken is considered final.

Pregnancy Policy

In the event a student is or should become pregnant while enrolled in Caris College, the student may voluntarily declare her pregnancy by completing a Pregnancy Declaration Form and providing the completed form to the Director of Academic Operations and Program Director of the program she is enrolled.

Upon disclosure of pregnancy:

- The student will meet with the Director of Academic Operations and the Program Director to devise an academic plan.
- The student will be advised she may remain in the program without modification, withdraw from the program or request a Leave of Absence. Please refer to the Leave of Absence Policy.
 - If the student makes the decision to withdraw from the program, they may re-enter in a following cohort providing space is available and they continue to meet admission criteria of the program.
- The Program Director will review protection practices [ALARA, etc.] with the student.
- The student will not be permitted to participate as a volunteer in certain campus lab sessions [ultrasounds, phlebotomy, etc.] on a regular basis.
- The student must notify the clinical instructor at the externship site and must abide by the pregnancy policies of the individual clinical site. [Dosimetry monitoring, radiology precautions, etc.]
- The student is required to make up all clinical time missed, complete all curriculum requirements and clinical competencies not completed as a consequence of the pregnancy in order to complete the program.
- Should circumstances arise that would require further accommodations, students are encouraged to meet with the Director of Academic Operations to modify the academic plan.
- After delivery a release note from her physician must be provided to the Program Director, identifying any restrictions or stating if student is permitted to resume normal activity.

Student Complaints/Grievance Policy and Procedure

Caris College offers a learning and working environment that is professional, safe and supportive of both students and staff in their respective endeavors. To help preserve this atmosphere, there is a specific, well-defined and effective process in place for handling and resolving complaints.

If a student has an academic related grievance regarding a faculty member, if possible, the student is asked to speak with the faculty member regarding the issue. If that step does not resolve the issue, the student is to see the Program Director, or Director of Academic Operations in the absence of the Program Director, to discuss the grievance or file a formal complaint. If the complaint is regarding the Program Director and the student is unable to resolve the concern, the student is to bring the concern to the Director of Academic Operations.

If a student has a concern or grievance regarding anything other than academic, the issue should be addressed with the Director of Academic Operations.

A formal complaint/grievance must be put in writing to assure the school official fully understands the complaint in its entirety. If the student believes help is needed in writing the complaint, the school official will help the student draft the complaint.

Within ten business days of the school's receipt of a written complaint, the Director of Academic Operations will appoint a review board consisting of at least 3 individuals. The review board will meet within five business days of its appointment to review the written complaint as well as meet with the complainant. The review board will investigate the complaint and issue a decision within ten business days of the final hearing on a particular complaint. The decision of the review board will be final.

Should the student feel as though the review board's decision was erroneous, or has a general concern with Caris College, the student has the right to file a complaint with the Indiana Board of Proprietary Education [contact information available on page 7 of this catalog].

FILING A COMPLAINT WITH THE KENTUCKY COMMISSION ON PROPRIETARY EDUCATION

To file a complaint with the Kentucky Commission on Proprietary Education, each person filing must submit a completed "Form to File a Complaint" [PE-24] to the Kentucky Commission on Proprietary Education by mail to 500 Mero Street 4th Floor, Frankfort, Kentucky 40601. This form can be found on the website at www.kcpe.ky.gov.

EXISTENCE OF THE STUDENT PROTECTION FUND

KRS 165A.450 requires each school licensed by the Kentucky Commission of Proprietary Education to contribute to a Student Protection Fund which will be used to pay off debt incurred due to the closing of a school, discontinuance of a program, loss of license, or loss of accreditation by a school or program.

PROCESS FOR FILING A CLAIM AGAINST THE STUDENT PROTECTION FUND

To file a claim against the Student Protection Fund, each person filing must submit a completed "Form for Claims Against the Student Protection Fund." This form can be found on the website at www.kcpe.ky.gov.

The Family Educational Rights and Privacy Act of 1974 [FERPA]

The Family Educational Rights and Privacy Act of 1974 [FERPA], a Federal law, requires Caris College, with certain exceptions, obtain a student's written consent prior to the disclosure of personally identifiable information from their educational records. However, Caris College may disclose appropriately designated directory information without written consent, unless you have advised the College to the contrary in accordance with College procedures. FERPA defines "directory information" as information generally not considered harmful or an invasion of privacy if released. Caris College defines "directory information" in accordance with the provisions of FERPA to include: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, most recent educational agency or institution attended, and/or participation in recognized activities.

Upon enrollment, students sign a form regarding disclosure of directory information. Students wishing to amend their request for disclosure of directory information may do so by filing a written request to the Director of Academic Operations. Such a request will remain in effect during the enrollment period unless the student requests its removal in writing, except as authorized by law. Such exceptions include, but are not limited to, agencies duly conducting authorized audits of school records, compliance with a legally authorized court order, school officials with legitimate educational interest, financial aid to a student, and accrediting organizations.

FERPA indicates students and former students should be granted the opportunity to change their names on education records upon the production of evidence showing the name has changed. The following procedure applies to requests for changes to the name appearing on a student's education record:

- Complete a Request for Change in Name form through the office of the Director of Academic Operations
- Provide a photocopy of a Social Security card or Marriage Certificate reflecting the new name

Please note all documentation used in support of this request should reflect the name for which you are requesting the change.

FERPA DISCLOSURE

Due to the laws covering confidentiality, it is illegal for anyone to release information [grades, course enrollment, class schedule, academic standing] about any student to anyone without permission from the student. The Family Educational Rights and Privacy Act [FERPA] requires the student to authorize the College prior to release of any academic record information to a third party. Completion of the FERPA Release Form allows the student to approve disclosure of his/her academic record information to any third parties. The disclosure will remain valid until the student removes the authorization.

CARIS COLLEGE NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act [FERPA] affords students certain rights with respect to their education records. These rights include:

- The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. A student should submit to the Director of Academic Operations a written request that identifies the record[s] the student wishes to inspect. The Director of Academic Operations will make arrangements for access and notify the student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the College to amend a record should write the Director of Academic Operations, clearly identify the part of the record the student wants changed and specify why it should be changed. If the College decides not to amend the records as requested, the Director of Academic Operations will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
- The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent FERPA authorizes disclosure without consent. Caris College discloses education records without a student's prior written consent under the FERPA exception for disclosure to college officials with legitimate education interests. A college official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials [such as an attorney, auditor, or collection agent]. A college official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College. Upon request, the College also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

HEALTH OR SAFETY EMERGENCY

In the event of a health or safety emergency, FERPA allows college officials to disclose, without student consent, personally identifiable information to protect the health or safety of students or other individuals.

DISCIPLINARY RECORDS

FERPA allows a postsecondary institution to disclose to an alleged victim of any crime of violence or non-forcible sex offense, the final results of a disciplinary proceeding conducted by the institution against the alleged perpetrator of that crime, regardless of whether the institution concluded a violation was committed. An institution may also disclose to anyone the final results of a disciplinary proceeding if it determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense, with respect to the allegation made against him or her, and/or the student has committed a violation of the institution's rules or policies.

TRANSFER OF EDUCATION RECORDS

FERPA permits college officials to disclose education records to another institution at which the student seeks or intends to enroll.

Student Services & Activities

Student services are as follows:

ORIENTATION

The transition to college, especially when it involves leaving the familiar surroundings of home, can be an important time in a student's life. Caris College's orientation is conducted prior to the start of each new entering class and provides incoming students with helpful information regarding school policies, class scheduling, staff responsibilities and student services.

STUDENT ADVISING

Occasionally, students may encounter difficulty with their personal lives, academic or financial affairs. Students experiencing problems should contact their instructor or the Program Director for direction. The College has the ability to make arrangements for student tutoring at no additional cost, if needed. In the event financial impediments arise, students are asked to schedule an appointment with the Director of Academic Operations for a confidential referral to a professional in the local area. Administration will also make available to students the names of local practitioners who offer counseling and other professional services for those needing occasional or on-going therapy and/or counseling. Caris College does not have any trained counselors on staff and only provides academic advising to students.

ACADEMIC ADVISING

Caris College provides academic advising as a part of the admission process by fully explaining the programs offered, type of activities and academic studies required as a part of the program, and the outcomes anticipated upon graduation. Once accepted in a program, additional academic advising may be obtained from the Program Director.

STUDENTS RECORDS

Permanent student educational records are filed and maintained in the Director of Academic Operation's Office of Caris College for each individual student. Students are permitted to view their records, by appointment during regular hours of operation. Student records are considered confidential and for the sole use of the College staff.

HOUSING

Caris College does not provide student housing. We will provide, upon request, extended stay hotel options, apartment information, publications and introductions to qualified local realtors. The school will also post requests for shared accommodations or “wanted to rent” notices.

VOLUNTEER & COMMUNITY SERVICE

The College is committed to the community and expresses this through its on-going community involvement and participation. We encourage participation in health-related events. Faculty and staff members are found speaking to community service groups and others in an effort to establish liaisons between the community and the school.

PLACEMENT

Caris College’s Program Directors actively assist graduates in obtaining placement in their given fields. These services include instruction in resume writing, preparation of cover letters, interviewing techniques and networking skills. Special attention is given to developing professionalism in our graduates.

The Program Directors continually work with potential employers attempting to match their specific employment needs to the appropriate graduate. Caris College networks with a variety of healthcare practices and facilities. As a result of these well-tended lines of communication, we receive notices of a variety of available positions.

The College provides placement assistance for its graduates but makes no promise or guarantee of employment. Graduates may continue to use any and all of our placement resources indefinitely at no charge.

Follow-up surveys of both graduates and employers are conducted and maintained for the purpose of improving curriculum and assisting future graduates with employment.

STUDENTS WITH DISABILITIES

Caris College recognizes the Americans with Disabilities Act [ADA] and the guidelines therein that support the college’s policies and actions to ensure the success of all students.

Anyone enrolling in the college who requires accommodations because of physical, psychological, medical or learning disabilities should contact the ADA Coordinator at 812-258-9510. The student will be required to submit documentation of the disability including one or more of the following:

- a) Educational assessment conducted by a trained, certified professional that includes assessment results, diagnosis of the disability and suggested accommodations.
- b) Written verification of a psychological disability diagnosed by a licensed mental health professional such as a psychologist or psychiatrist.
- c) Written documentation of a physical or medical disability provided by a licensed health professional such as a physical therapist or an audiologist. Documentation must be faxed directly to the Director of Academic Operations.

Enrolled students should inform their instructors of an approved accommodations worksheet [completed with the ADA Coordinator] at the beginning of each term.

TECHNICAL SUPPORT

Technical support is provided through the Student Portal [Populi]. Students have 24-hour access to their Knowledge Base, which includes tutorials, how-to's, reference articles, and getting-started guides for every area of the Student Portal. Support can also be reached by phone or through support tickets. Technical support hours are 6:00am to 5:00pm PCT, Monday through Friday [excluding major holidays].

Academic Dishonesty

A student suspected of academic dishonesty may face disciplinary action by the course instructor, Program Director, or appropriate administrator. The first offense may result in a failing grade on the project and/or assignment, the second offense may result in a failing grade for the course. Any additional offenses can result in termination from the college. Termination from the program may occur at any point dependent upon program specific failure policies. Academic dishonesty offenses will be counted in conjunction with all other forms of disciplinary actions which may result in immediate termination from the college if the student disciplinary history merits such action. Programmatic course failure rules will be considered as well. Examples of academic dishonesty include but are not limited to: 1. Claiming credit for the work or efforts of another without instructor approval and/or proper citation. a. Plagiarism-knowingly or unknowingly. b. Work previously submitted in the course, or another course, by the student or others. 2. Use of unauthorized or fabricated data. 3. Submitting and/or creating forged or falsified academic records, documents, letters, etc. 4. Making false representation of academic performance. 5. Assisting other students in any of these acts. Such behavior may also disqualify a student from awards or other similar distinctions that require the college to endorse the student's character as well as ability.



Delivery Methods

Caris College utilizes residential and blended delivery methods for courses. Course delivery methods are listed on the individual course syllabi. All programs are offered in a blended delivery method with individual courses varying in method.

Residential courses are defined as courses offered fully in-person on campus, and/or at an approved externship or clinical location. Residential courses do not have required distance learning components.

Blended courses are defined as courses utilizing a mixture of residential and online learning components. Part of the course will be completed in-person on campus and include online learning elements through the Learning Management System [LMS] which serves as the Student Portal [Populi].

Distance Learning Material Adverse Impact Circumstances Disclosures

The structure of all blended programs at Caris College requires physical attendance at the Caris College campus, externship or clinical experiences, and the ability to meet all the technical requirements previously listed.

Programs requiring credentialing to gain employment, such as Diagnostic Medical Sonography, meet all requirements in Kentucky and Indiana to attempt license or credential examinations. Due to individual state regulations, students who reside outside the states of Kentucky or Indiana may not be eligible to enroll in residential [on-ground] or online education courses or programs for which the College is not approved. Students who relocate while enrolled at Caris College may be unable to complete their studies if they move to a state where the College is not currently authorized to offer an online option for the program. Students physical location is determined through the admissions process when completing an application. It is the student's responsibility to inform the College of his/her relocation. If a student is to relocate, they must notify the Director of Academic Operations to discuss how relocation could alter their eligibility and to update their address. Student's must complete a Change of Address For, and/or provide a government issued ID or mail received at the new physical location.

Academic Units of Credits

Completed academic units of credits are issued in quarter credit hours. Ten clock hours of lecture or theory equal one quarter credit hour; twenty clock hours of laboratory equal one quarter credit hour; and thirty clock hours of clinical/externship equal one quarter credit hour. A clock hour is between 50 and 60 minutes of instruction.

Outside Preparation Hours

Students will be expected to complete on average, a minimum of five [5] outside preparation hours for each quarter credit hour of lecture/laboratory. Some courses may include more outside preparation hours than the minimums stated above. In general, clinical experiences may not require outside preparation hours. Work completed through outside preparation hours will be graded and will be a component of the final grade for a class. Please refer to the individual course syllabus for further details.

Graduation Requirements

Students must satisfactorily complete all course requirements and maintain a minimum cumulative grade point average of 2.0 in all course work attempted to be eligible to receive their associate degree or diploma. In addition, students must have paid in full, returned all school property, and completed a financial aid exit interview [for those with federal loans] in order to complete their graduation requirements.

Academic Honors and Achievements

Academic Achievement acknowledgements are awarded each quarter to all students who have achieved a 3.5 grade point average [GPA] or higher. Acknowledgements are denoted after each awarding quarter on the student's transcript under the designation "Academic Achievement List."

At graduation, qualified students are honored with Cum Laude, Magna Cum Laude, or Summa Cum Laude designations as follows:

Cum Laude	3.50-3.79 Cumulative GPA
Magna Cum Laude	3.80-3.99 Cumulative GPA
Summa Cum Laude	4.0 Cumulative GPA

Special success and achievements are also recognized at graduation, such as departmental awards.

Transcripts

Official transcripts are provided to students and graduates upon request. No transcript of grades will be released to a third party without the student's prior written consent. Official transcripts are furnished after receipt of the applicable fee. The current fee schedule for an Official Transcript Request can be found in Supplement B of this catalog. Official Transcripts are to be requested online at: https://cariscollege.populiweb.com/router/request_transcript and are processed within 5-7 business days after the date of the received request. Students have access to a copy of their Unofficial Transcript through the Student Portal.

Standards of Satisfactory Academic Progress

Caris College measures Satisfactory Academic Progress [SAP] by considering student's quantitative [time] and qualitative [grades] components. The institution will measure both components at specified time periods. It is imperative to realize all students, regardless of Federal Student Aid program participation, must complete their training within **150% maximum timeframe** of the expected time to complete their program of study. Caris College is a non-semester school. All programs have individual term calendars divided into increments that do not exceed the lesser of one academic year or one-half of the published program length.

All students in all programs must meet the following academic requirements to meet SAP:

1. Complete the program of study prior to attempting 1 ½ times the credit hours required for graduation from the program. Students must successfully complete 66.6% of the credit hours attempted each academic term and achieve a cumulative grade point average of 2.0.
2. Achieve a cumulative grade point average of 2.0 and successfully complete all required courses in the program with a grade of "C" or higher to qualify for graduation.
3. Students who have failed to complete the program successfully and have attempted 150% of the program credit hours will be dismissed from the institution.

In order to fulfill the quantitative component for meeting SAP, students must progress at a pace of successfully completing 66.6% of credit hours attempted during each academic term. This is calculated by dividing the cumulative number of hours the student has successfully completed by the cumulative number of hours the student has attempted.

Students are notified of the results of their current SAP evaluation electronically through the learning management system. If a student has not met all SAP requirements, he/she will be notified immediately by the Director of Academic Operations and will be required to meet with the Program Director in an advising session to discuss an Academic Leave of Absence. Please refer to the full Academic Leave of Absence policy.

Non-punitive grades such as pass/fail do not affect the student GPA. However, a fail must be re-taken, and the re-take does affect the maximum timeframe for completion. Incompletes, grades of "I", are only given for a temporary grade. Outstanding work must be completed and submitted by a specified due date at which time the grade will be changed to the grade earned. If the work is not finalized by the specified deadline, all outstanding work will convert to a zero "o" and will be averaged with all other coursework. The final grade is submitted to the Registrar and counts in the academic progress calculation. Course withdrawals are counted towards attempted credit hours but not completed hours.

Non-credit remedial courses are not counted toward the maximum time frame and/or GPA. Credit value is assigned to noncredit remedial coursework for determining enrollment status only. The standards used to judge satisfactory academic progress includes all periods of a student's enrollment. However, Caris College has a policy for a student who changes program of study. It does not include in the calculation of a student's academic standing the credits and grades that do not count toward the student's new program of study. Similarly, transfer credits that apply towards the student's program of study will be counted as both attempted and completed hours and towards the 150% maximum timeframe of the expected time to complete their program of

study. Transfer credits are not included as part of the student's cumulative GPA and are given a grade designation of "--".

STUDENT STATUSES RELATED TO SATISFACTORY ACADEMIC PROGRESS

Active – The student is satisfactorily meeting academic progress requirements and is in good standing.

Warning – A student who is not achieving Satisfactory Academic Progress standards will be placed on Warning. The student may continue to attend class and receive Title IV HEA, Kentucky or Indiana state financial aid, if applicable, for one additional quarter. The student will be notified continued failure to achieve SAP compliance will result in further punitive action.

Academic Probation – A previous "Termination" status student who has successfully appealed for reentry may be placed on Academic Probation. The Academic Probation student has not previously utilized and does not plan to utilize Title IV HEA and/or Kentucky or Indiana state financial aid. The Academic Probation status allows the student to continue to attend classes with a goal of achieving SAP standards by the end of the Academic Probation term or by a specified period of time established in an Academic Recovery Plan.

Financial Aid Probation – A previous "Termination" status student who has successfully appealed for reentry due to extenuating or special circumstances as outlined in the appeal processes may be placed on Financial Aid Probation. The Financial Aid Probation student has previously utilized Title IV HEA and/or Kentucky or Indiana state financial aid and may remain eligible for Title IV HEA and/or Kentucky or Indiana state financial aid due to extenuating and/or special circumstances. The Financial Aid Probation status allows the student to continue classes with a goal of achieving SAP standards by the end of the Financial Aid Probation term or by a special period of time established in an Academic Recovery Plan.

Termination – A previous "Warning" or "Probation" status student will be terminated if the student fails to meet SAP standards and/or fulfill the terms of the Academic Recovery Plan at the end of the warning or probation term. A terminated student may not continue in school or receive Title IV HEA and/or Kentucky or Indiana state financial aid unless reinstated through the SAP appeal process.

ACADEMIC LEAVE OF ABSENCE

Due to the nature of our accelerated programs students are not eligible to continue to move forward in their academic progress if they do not successfully pass all courses within a respective term, and/or achieve SAP standards upon evaluation of an academic term. The student may be eligible to take an Academic Leave of Absence [LOA] in order to retake the failed course(s) and/or the academic term in its entirety. *Please refer to the Dismissal/Termination policy for more information regarding course retakes.*

At the end of each term, the student's cumulative grade point average [CGPA] and rate of progress is reviewed to determine whether the student is meeting SAP requirements.

The first term the student fails to meet SAP requirements will be placed on Warning. This probationary status should be utilized by the student to meet SAP requirements and come into

compliance. Students must complete the program of study prior to attempting 1 ½ times the credit hours required for graduation from the program and must complete their training within **150% maximum timeframe** of the expected time to complete their program of study. The student will be eligible to receive Federal Title IV financial aid while on Warning, if applicable. The retake term does affect the maximum timeframe for completion because both term credits [original term and retake term] are counted towards SAP. Students will only be allowed to repeat a failed course one time, if program specific rules permit.

Students who return on a Warning/Probation status will be re-evaluated at the end of their retake term. In order to become SAP compliant, the student must raise their CGPA and rate of progress to meet or exceed the minimum requirements. If the student comes into SAP compliance after their re-take term, they will return to active status.

If a student has failed to meet the SAP guidelines at the end of their retake term, the student will be placed into a terminated status. In the event a student is terminated, the student may apply for an appeal if special or mitigating circumstances exist. Mitigating circumstances that may lead to a successful appeal may include: student illness or injury, death, or other reason resulting in extreme hardship to the student.

APPEALS OF FAILED SAP DETERMINATION AND ACADEMIC DISMISSAL

Any appeal must be submitted through an electronic form found by visiting <https://forms.gle/RxPgPyCPxV9xTKft7> and must be received by the Director of Academic Operations no later than five (5) business days after receiving notification of his/her probation status/termination from the school. The form must include reasons why minimum academic requirements were not achieved and what corrections will be made to achieve minimum satisfactory academic progress standards the following term. Documentation to support the appeal is highly recommended. The student will be notified of the outcome of the appeal within five (5) business days of the receipt of the appeal form. The decision of the Director of Academic Operations is final and may not be further appealed.¹

¹ Caris College courses for all programs are designed to be completed in a designated order due to the building nature of our curriculum. For example, students must successfully pass their 1st term to be able to move forward to their second term and so on.

GRADING POLICY

The College operates on a quarter or term basis. Completed academic units of credits are issued in quarter credit hours. Grades are assigned based on the following levels of achievement and earn quality points as indicated:

Letter Grade	Range	Definition	Quality Points per Credit Hour
A	90-100%*	Excellent	4.0
B	80-89%*	Above Average	3.0
C	70-79%*	Average	2.0
D	60-69%*	Failing Student has not satisfactorily met course requirements and must repeat the course.	1.0
F	0-59%*	Failing Student has not satisfactorily met course requirements and must repeat the course.	0
I**	---	Incomplete	0
WF***	---	Withdrawal after engaging after 60% of the term has passed	0
W	---	Withdrawal	Not computed
LOA	---	Leave of Absence	Not computed
AUD	---	Audit Grade Review	Not computed
--	---	Transfer Credit	Not computed

***Ranges may differ in a Diagnostic Medical Sonography or Nursing programs. Please refer to the applicable student handbook.**

****** An incomplete (I) is assigned only when a small amount of work is not completed due to mitigating circumstances satisfactory to the instructor under the authorization of the Director of Academic Operations. The student must complete all work within one (1) week following the last class date¹, the "I" will then be converted to a final grade and the GPA recalculated. If the work is not completed the "I" will become an "F" at the end of the allotted timeframe.

¹*Extensions for clinical/externship hours may be granted for extenuating circumstances*

*******A (WF) is assigned when a student withdraws from a course after engaging after 60% of the term has been passed.

A grade of a "D" is not acceptable in courses. Please refer to the individual course syllabus for further details.

Failing Grades

Students who do not successfully complete a course with a passing grade, must repeat the failed course, if program of study permits. A Request for Continuous Enrollment form must be submitted. Forms will be reviewed by the Director of Academic Operations and the Program Director. Students may be permitted to repeat a failed course in the next term the courses is offered or advised to wait, in efforts to resolve any issues that lead to the failure. In some instances, a student may be denied the ability to repeat the course and continue with their program. Both the failing grade, and the new letter grade will be used in calculating qualitative and quantitative satisfactory academic progress, and both will be reflected on the transcript. *Please refer to the Academic Leave of Absence and Dismissal/Termination policies for more information regarding course retakes.*

Grade Reports

Students are apprised of their grades throughout each course. Final grades are issued to students at the end of each course. Faculty meets with students who are not achieving satisfactory grades throughout the term to promote a successful completion.

Grade Appeal

If a student has reason to believe a grade received is incorrect, the student must first contact the instructor to resolve any discrepancy. If satisfactory resolution is not reached, the student must contact the Program Director. If the Program Director is the instructor of record and a satisfactory resolution is not met, the student must contact the Director of Academic Operations to formally petition the grade. A Grade Appeal form must be filed within the first week of the subsequent term. The appeal will be reviewed and reported back to the instructor and the student with a determination within five days.

Should the student not be satisfied, a letter must be written to the Director of Academic Operations asking for a review of the grade by an Academic Review Committee [ARC]. The committee will convene and make a determination within seven [7] business days. The student has the right to be heard by the committee. The ARC determination is final, and the student will be notified of the decision in writing within two [2] business days following the meeting.

Tuition, Books, and Supplies/Fees

Current charges for tuition, books, and supplies/fees are listed on the student's current enrollment application and on this catalog's Supplement B. If this supplement is missing or additional copies are required, please contact the College.

Financial Aid

Financial Aid funding is available to students who qualify. The Financial Aid Department is available to assist students in applying for Federal, State and Private pay options. The Financial Aid Department also works closely with the student and the Bursar to overcome any gap funding issues.

Please note as part of the Financial Aid application process, students may be requested to provide additional documentation, including but not limited to, tax transcripts, proof of eligibility, or other verifying official documentation.

Caris College does not penalize or prohibit a GI bill® student from attending or participating in courses while awaiting VA payment [for up to 90 days]. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Indiana Uniform Refund Policy

If a postsecondary educational institution utilizes a refund policy of their recognized regional/national accrediting body or the current United States Department of Education [USDOE] Title IV refund policy, the postsecondary educational institution must provide written verification in the form of a final refund calculation, upon the request of the Commission/Board, that its refund policy is more favorable to the student than that of the Commission's/Board's.

Postsecondary educational institutions accredited by a regionally/nationally recognized accrediting body must uniformly apply the Commission's/Board's tuition refund policy or the refund policy of their recognized accrediting body, as previously approved by the Commission/Board to all first-time students enrolled. Postsecondary educational institutions using a refund policy other than that of the Commission's/Board's must list the complete policy and its location in the institutional catalog and the enrollment agreement.

Institution's Onsite Refund Policy

The postsecondary educational institution shall pay a refund to the student in the amount calculated under the refund policy specified in this section or as otherwise approved by the Commission/Board. The institution must make the proper refund no later than thirty-one (31) days of the student's request for cancellation or withdrawal.

The following refund policy applies to each resident postsecondary educational institution, except as noted in:

1. A student is entitled to a full refund if one (1) or more of the following criteria are met:
 - A. The student cancels the institutional student contract or enrollment agreement within six (6) business days after signing.
 - B. The student does not meet the postsecondary educational institution's minimum admission requirements.
 - C. The student's enrollment was procured as a result of a misrepresentation in the written materials utilized by the postsecondary educational institution.
 - D. If the student has not visited the postsecondary educational institution prior to enrollment, and, upon touring the institution or attending the regularly scheduled orientation/classes, the student withdrew from the program within three (3) days.
2. A student withdrawing from an instructional program, after starting the instructional program at a postsecondary educational institution and attending one (1) week or less, is entitled to a refund of ninety percent (90%) of the cost of the financial obligation for the current term, less an application/enrollment fee not to exceed one hundred dollars (\$100).

3. A student withdrawing from an instructional program, after attending more than one (1) week but equal to or less than twenty-five percent (25%) of the duration of the current instructional term, is entitled to a refund of seventy-five percent (75%) of the cost of the financial obligation for the current term, less an application/enrollment fee not to exceed one hundred dollars (\$100).
4. A student withdrawing from an instructional program, after attending more than twenty-five percent (25%) but equal to or less than fifty percent (50%) of the duration of the current instructional term, is entitled to a refund of fifty percent (50%) of the cost of the financial obligation for the current term, less an application/enrollment fee not to exceed one hundred dollars (\$100).
5. A student withdrawing from an instructional program, after attending more than fifty percent (50%) but equal to or less than sixty percent (60%) of the duration of the current instructional term, is entitled to a refund of forty percent (40%) of the cost of the financial obligation for the current term, less an application/enrollment fee not to exceed one hundred dollars (\$100).
6. A student withdrawing from an institutional program, after attending more than sixty percent (60%) of the duration of the current instructional term, is not entitled to a refund.

Institution's Online Refund Policy

The institution shall cancel a student's enrollment upon request of the student. The student's obligation at the time of cancellation will be calculated as follows:

- A. Within six (6) days following the signing of the contract, no obligation and all monies paid, if any, to be fully refunded.
- B. After six (6) days, but before beginning of training, application/enrollment fee not to exceed one hundred dollars (\$100).
- C. After beginning of training, the application/enrollment fee, plus 10% of the current instructional term tuition until student completes 10% of the assignment.
- D. After completing 10% of the assignments, but prior to completing 25% of the assignments, the application/enrollment fee plus 25% of the current instructional term tuition.
- E. After completing 25% of the assignments but prior to completing 50% of the assignments, the application/enrollment fee plus 50% of the current instructional term tuition.
- F. After completing 50% of assignments, but prior to completing 75% of the assignments, the application/enrollment fee plus 75% of current instructional term tuition.
- G. After completing 75% of assignments, the student is responsible for the total current instructional term tuition.
- H. The contract shall state a length of time for a student to complete his course of study. If a student does not cancel by the end of such time, he is responsible for his total current instructional term tuition.
- I. The institution will make a proper refund, within thirty-one (31) days of the student's request for cancellation.
- J. If the student has paid tuition extending beyond twelve (12) months all such charges shall be refunded.



Return of Title IV Policy

The Return of Title IV Funds procedure is as follows:

- 1. Determine the percentage of the payment period or period of enrollment completed.**

To determine the percentage, divide the clock hours scheduled to have been completed as of the withdrawal date in the payment period or period of enrollment by the total clock hours in the payment period or period of enrollment.

If this percentage is greater than sixty percent (60%), one hundred percent (100%) is used in Step 3 below.

If this percentage is less than or equal to sixty percent (60%), multiply the percentage of the Title IV aid disbursed plus the Title IV aid that could have been disbursed for the payment period or period of enrollment as of the date the student withdrew.

- 2. Calculate days in payment period or period of enrollment.**

For every academic year, Caris College has two equal payment periods relative to Title IV funding. Payment period start and end dates are calculated based on program length and student enrollment status.

When a student is no longer enrolled, the amount of Title IV funds to be returned is determined by the payment period he/she is currently in. If a student has attended 60% or more days in the current payment period, he/she is responsible for 100% of the Title IV aid received during that period. If a student attends less than 60% of days in the payment period, the amount of Title IV aid to be returned to the Federal Student Aid program is prorated based on the student's attendance.

The total number of calendar days in a payment period or period of enrollment includes all days within the period the student was scheduled to complete, except that scheduled breaks of at least five (5) consecutive days are excluded from the total number of calendar days in a payment period or period of enrollment and the number of calendar days completed in that period. The total number of calendar days in a payment period or period of enrollment does not include days in which the student was on approved Leave of Absence.

- 3. Compare the amount earned to the amount disbursed.**

If less aid was disbursed than was earned, the student if they have met the conditions, may receive a post withdrawal disbursement for the difference. If more aid was disbursed than was earned, the difference is refunded back to Title IV programs.

- 4. Receive post withdrawal disbursements.**

When Title IV aid disbursed is less than Title IV aid earned, a Post-Withdrawal disbursement will be requested. The disbursement will be made from available grant funds before available loan funds. The school will provide written notification within thirty (30) days of the date of determination of withdrawal. This notification will include the type and amount of funds, explain the option to accept or decline some or all of the

funds, explain obligation to repay any loan funds disbursed, and provide at least a fourteen (14) calendar day response deadline. The school must receive confirmation from the student (or in some cases, a parent borrower) prior to the disbursement. Federal grants must be disbursed within 45 days.

5. Allocate responsibility for returning unearned aid between the school and the student.

Return of unearned aid, responsibility of the institution:

Caris College will return the lesser of the total amount of unearned Title IV assistance to be returned as calculated according to step 2 or an amount equal to the total institutional charges [2] incurred by the student for the payment period or period of enrollment multiplied by the percentage of Title IV grant or loan assistance that has not been earned by the student.

Return of unearned aid, responsibility of the student:

Students who receive living expenses would be responsible for repayment of any unearned aid. If the student's share of the unearned funds that must be returned are attributed to a Title IV loan program, then repayment will still be based under the terms and conditions of the promissory note. If the student's share of the unearned funds that must be returned are attributed to a Title IV Grant Program, the initial amount to return will be reduced by fifty percent (50%).

Distribute the unearned aid of the payment period back to the Title IV Programs.

Refunds will be returned in the following order:

1. Unsubsidized William Ford Direct Loans
2. Subsidized William Ford Direct Loans
3. Direct PLUS Loans
4. Federal Pell Grant Program
5. Other Federal, State, private or institutional assistance.
6. The Student

6. Timeframe for Return of Title IV funds.

All returns of Title IV program funds will be made as soon as possible but no later than forty-five (45) days of termination, notification of cancellation, withdrawal, or dismissal.

7. Refund Requirements.

A student will become eligible for a refund or return of Title IV funds once all tuition, books, and supplies & fees have been paid in full to Caris College. Any funds received after full payment is made will become a credit balance on the student's account. Students are notified by email from the Financial Aid department as soon as possible but no later than seven (7) days once their student account shows an available credit balance. Students are given forty-eight (48) hours to respond with confirmation to receive the credit balance in the form of a refund check or as an application towards Title IV loans. Any application of credit balance to Title IV funds will be made in the same order as outlined in step 4.

8. Student Notification.

Students are notified of the outcome of all financial calculations (Institutional Refund policy calculations and Return to Title IV Refund policy calculations) and student account balance from the Bursar as soon as possible but no later than forty-five (45) days of termination, notification of cancellation, withdrawal, or dismissal. Be advised this is only the Return to Title IV refund. Once Caris College determines the amount of Title IV aid that we may retain, the institution will then calculate the Institutional Refund policy, located on the Enrollment Agreement signed during the student admission process and in the school catalog. It is possible a student may owe a balance to the school once the Title IV refund policy has been applied. [1] Last date of attendance is defined as the last day a student had an academically related activity, which may include on-campus or virtual class session(s), or clinical experiences. [2] Institutional charges are defined as tuition, fees, and other educationally related expenses assessed by Caris College.

Attendance Policy

Our programs are accelerated programs which allow students to receive training and be career ready in the least amount of time possible. Regular class attendance is essential to student success. Failure to maintain regular attendance can lead to a variety of negative consequences up to and including termination from the school. The college recognizes unforeseen circumstances occasionally arise that may result in a student being absent from class.

We expect students to be on time for and attend all classes in our programs. Caris College offers professional training programs, and they are designed to help students develop a strong work ethic and mirror the expectations of future employers. Faculty closely monitors student attendance and meets with students when a pattern of tardiness or absenteeism develops.

Students must complete their program of study in a maximum 150% timeframe. Therefore, excessive absences are a precursor to probation, suspension or termination. Potential disciplinary action is based on several factors: percentage of class missed, circumstances behind the attendance issue and student communication with the school and/or instructor.

Students who are dropped for non-attendance will be unofficially withdrawn and will receive a "W." The "W" is placed on the student's transcript and is used in calculating completion rate for Satisfactory Academic Progress. The student's enrollment status will also be adjusted, a factor that may have an impact on the amount of financial assistance for which the student is eligible. Last dates of attendance in courses are determined by this attendance policy will be used in calculating when and to what extent funds must be returned to financial aid funding sources. See the Financial Aid Office for more information. Caris College is an attendance taking institution. The student's withdrawal date is the last date that academic attendance as determined from its attendance records. Last date of attendance is defined as the last day a student had an academically related activity, which may include on-campus or virtual class session(s), or clinical/externship experiences.

LATE ENTRY INTO CLASS

It is required all students attend each class at least one time, no later than the first-class meeting of week two of each term. Failure to do so will result in the student not being allowed to attend the class for that term. Continuing students may be eligible to take an Academic Leave of Absence if circumstances permit. New students will be required to wait for the next cohort to begin for their program. All students must sign the attendance roster for each class attended.

Dismissal/Termination

Since career preparation is the objective of Caris College programs, student conduct should be that which is normally required in the healthcare profession. Caris College reserves the right to dismiss or terminate any student prior to completion of their program, for any of the following reasons: failure to show academic progress(SAP), academic dishonesty, failure to fulfill financial agreements, failure to adhere to school attendance policy, having a weapon on campus, the unlawful possession, use or distribution of illicit drugs and/or alcohol on school property or as part of any school activity, tampering with attendance sheets, quiz/exam answer sheets or administrative records, not abiding by the applicable dress code or any behavior which may be detrimental to the reputation of Caris College. Harming one's self or another, displaying any inappropriate behavior while on campus, displaying inappropriate behavior to any student, staff, or faculty member, being disruptive to the learning environment, or being found in violation of local, state or federal law may also result in dismissal. In extreme cases, it may be necessary to take immediate disciplinary action. Dismissed or terminated students will be unofficially withdrawn. A dismissed student's tuition refund is calculated in accordance with the refund policy. The withdraw date will be noted as the student's last date of attendance.

Students who must repeat a course due to academic failure(s) must submit a request for readmission for review by the Program Director and Director of Academic Operations. Students will be billed for repeated course(s) due to academic failure(s).

Repeat courses are NOT permitted in the Diagnostic Medical Sonography ABOB programs. Should a DMS student fail a course at any point in the program, they will automatically be terminated from the college, ineligible for readmission, and their tuition refund will be calculated in accordance with the refund policy.

The Nursing program students are held to a failed course(s) standard. If a student accumulates three fails, drops, or withdrawals in any combination throughout the entire program, the student is terminated, ineligible for readmission, and their tuition refund will be calculated in accordance with the refund policy. Students who must repeat a course due to receiving a failing grade will be allowed to repeat that course one time. Should the student fail a second attempt, they will automatically be terminated from the college, ineligible for readmission, and their tuition refund will be calculated in accordance with the refund policy. Dismissed students should reference the readmission policy. Terminated students will not ever be eligible for readmission to the College for the program of study in which the termination is processed. They may be considered for other programs of study with written approval of the Campus Director.

Official Withdrawal

Official withdrawal from any program must be communicated in person, by phone, email, or by certified mail to the Director of Academic Operations. The official withdrawal date is the student's last date of attendance [LDA]. Tuition will be adjusted according to the refund policy dictated in this catalog.



Programs

DIAGNOSTIC MEDICAL SONOGRAPHY | ABDOMEN, OBSTETRICS, AND GYNECOLOGY | ASSOCIATE OF APPLIED SCIENCE

Program Objective

The Diagnostic Medical Sonography | Abdomen, Obstetrics and Gynecology program is designed to prepare competent entry-level general sonographers in the cognitive [knowledge], psychomotor [skills], and affective [behavior] learning domains. The Diagnostic Medical Sonography | Abdomen, Obstetrics and Gynecology program at Caris College is designed to prepare students to perform diagnostic ultrasound examinations required of an entry-level general sonographer to include, but not be limited to, the abdomen, pelvis, pregnant female pelvis, and superficial structures.

Course Requirements

ANP101*	Anatomy and Physiology I	40 clock hours	4 qtr. credit hours
ANP102*	Anatomy and Physiology II	40 clock hours	4 qtr. credit hours
COM105*	Speech and Interpersonal Communications	30 clock hours	3 qtr. credit hours
MAT108*	College Algebra	30 clock hours	3 qtr. credit hours
MED100*	Medical Terminology	30 clock hours	3 qtr. credit hours
MED120*	Medical and Legal Ethics	30 clock hours	3 qtr. credit hours
PAT105	Essentials of Sonography and Patient Care	30 clock hours	3 qtr. credit hours
PHY100*	General Physics	30 clock hours	3 qtr. credit hours
SON100	Intro to Sonography	40 clock hours	4 qtr. credit hours
SON100L	Intro to Sonography Lab	40 clock hours	2 qtr. credit hours
SON101	Sonography Physics I	40 clock hours	4 qtr. credit hours
SON102	Sonography Physics II	40 clock hours	4 qtr. credit hours
SON110	Abdominal Sonography	40 clock hours	4 qtr. credit hours
SON110L	Abdominal Sonography Lab	40 clock hours	2 qtr. credit hours

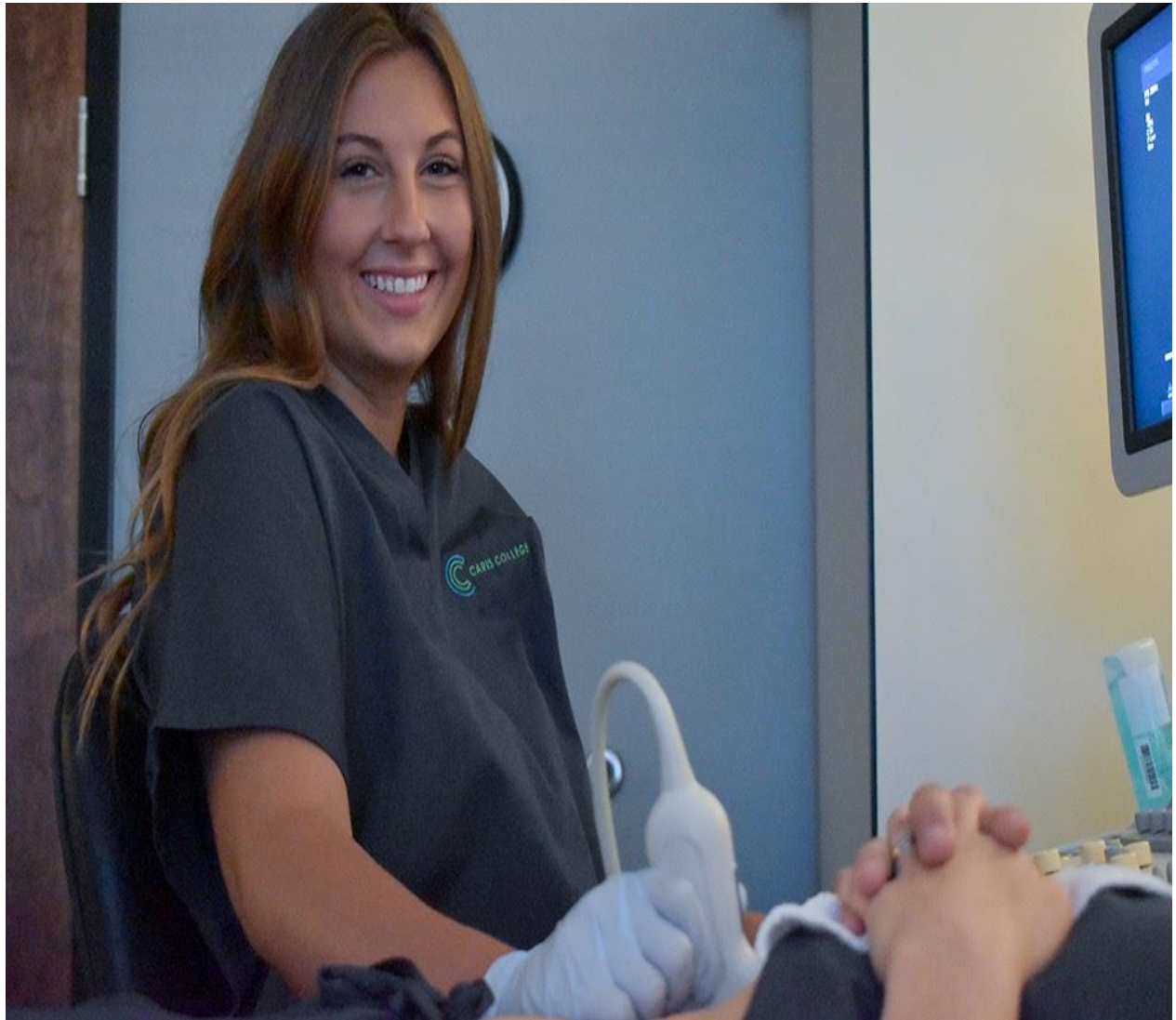
SON111	Sonography Clinical I	330 clock hours	11 qtr. credit hours
SON120	Small Parts/Specialized Sonography	40 clock hours	4 qtr. credit hours
SON120L	Small Parts/Specialized Sonography Lab	40 clock hours	2 qtr. credit hours
SON121	Sonography Clinical II	330 clock hours	11 qtr. credit hours
SON130	OB/GYN I Sonography	40 clock hours	4 qtr. credit hours
SON130L	OB/GYN I Sonography Lab	40 clock hours	2 qtr. credit hours
SON131	Sonography Clinical III	330 clock hours	11 qtr. credit hours
SON135	OB/GYN II Sonography	40 clock hours	4 qtr. credit hours
SON135L	OB/GYN II Sonography Lab	40 clock hours	2 qtr. credit hours
SON140	Ultrasound Seminar	50 clock hours	5 qtr. credit hours
SON141	Sonography Clinical IV	330 clock hours	11 qtr. credit hours
Program Totals		2110 Clock Hours	113 Qtr. Credit Hours

**Indicates general education courses.*

This program is offered in a blended delivery option at our Jeffersonville campus and can be completed in 80 total weeks.

The Diagnostic Medical Sonography | Abdomen, Obstetrics and Gynecology program is programmatically accredited by The Commission on Accreditation of Allied Health Education Programs [CAAHEP].

- The Commission on Accreditation of Allied Health Education Programs
9355 – 113th Street N, #7709
Seminole, FL 33775-7709
<https://www.caahep.org/>



DIAGNOSTIC MEDICAL SONOGRAPHY | ECHOCARDIOGRAPHY | ASSOCIATE OF APPLIED SCIENCE

Program Objective

The Diagnostic Medical Sonography program is designed to prepare competent entry level Echocardiographers in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Through this program, Caris College seeks to graduate competent Diagnostic Medical Sonographers in the Echocardiography modality that are qualified to perform a variety of standard and specialized diagnostic cardiac ultrasound procedures.

Course Requirements

ANP101*	Anatomy and Physiology I	40 clock hours	4 qtr. credit hours
ANP102*	Anatomy and Physiology II	40 clock hours	4 qtr. credit hours
COM105*	Speech and Interpersonal Communications	30 clock hours	3 qtr. credit hours
ECG100	Intro to Echocardiography	40 clock hours	4 qtr. credit hours
ECG100L	Intro to Echocardiography Lab	40 clock hours	2 qtr. credit hours
ECG110	Adult Echocardiography I	40 clock hours	4 qtr. credit hours
ECG110L	Adult Echocardiography I Lab	80 clock hours	4 qtr. credit hours
ECG115	EKG and Hemodynamics	40 clock hours	4 qtr. credit hours
ECG120	Adult Echocardiography II	40 clock hours	4 qtr. credit hours
ECG120L	Adult Echocardiography II Lab	80 clock hours	4 qtr. credit hours
ECG130	Cardiac Procedures	40 clock hours	4 qtr. credit hours
ECG140	Echocardiography Seminar	50 clock hours	5 qtr. credit hours
ECG111	Echocardiography Clinical I	330 clock hours	11 qtr. credit hours
ECG121	Echocardiography Clinical II	330 clock hours	11 qtr. credit hours
ECG131	Echocardiography Clinical III	330 clock hours	11 qtr. credit hours

ECG141	Echocardiography Clinical IV	330 clock hours	11 qtr. credit hours
MAT108*	College Algebra	30 clock hours	3 qtr. credit hours
MED100*	Medical Terminology	30 clock hours	3 qtr. credit hours
MED120*	Medical and Legal Ethics	30 clock hours	3 qtr. credit hours
PAT105	Essentials of Sonography and Patient Care	30 clock hours	3 qtr. credit hours
PHY100*	General Physics	30 clock hours	3 qtr. credit hours
SON101	Sonography Physics I	40 clock hours	4 qtr. credit hours
SON102	Sonography Physics II	40 clock hours	4 qtr. credit hours
Program Totals		2110 Clock Hours	113 Qtr. Credit Hours

**Indicates general education courses.*

This program is offered in a blended delivery option at our Jeffersonville campus and can be completed in 80 total weeks.



PRACTICAL NURSING | DIPLOMA

Program Objective

The Practical Nursing program is designed to prepare competent entry level Practical Nurses in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Through this program, Caris College seeks to graduate competent, ethical, and empathetic Practical Nurses that are qualified to perform a variety of standardized and specialized care activities to patients across the lifespan.

Course Requirements

ANP110	Human Structures and Terminology	66 clock hours	6 qtr. credit hours
MAT110	Nursing Math and Pharmacology	44 clock hours	4 qtr. credit hours
NUR100	Introduction to Nursing and Healthcare	44 clock hours	4 qtr. credit hours
NUR105	Fundamentals of Practical Nursing	88 clock hours	6 qtr. credit hours
NUR110	Medical-Surgical Nursing I	198 clock hours	10 qtr. credit hours
NUR120	Medical-Surgical Nursing II	198 clock hours	10 qtr. credit hours
NUR130	Mental Health Nursing	77 clock hours	4 qtr. credit hours
NUR145	Family Nursing I	77 clock hours	4 qtr. credit hours
NUR150	Geriatric Nursing	77 clock hours	4 qtr. credit hours
NUR165	Family Nursing II	77 clock hours	4 qtr. credit hours
NUR170	Practical Nursing Practicum	154 clock hours	8 qtr. credit hours
NUR180	Practical Nursing Seminar	77 clock hours	6 qtr. credit hours
NUT100	Nutrition	44 clock hours	4 qtr. credit hours
SSK105	Strategies for Success	22 clock hours	2 qtr. credit hours
Program Totals		1243 Clock Hours	76 Qtr. Credit Hours

This program is offered in a bended delivery option at our Jeffersonville campus and can be completed in 44 total weeks.

REGISTERED NURSING | ASSOCIATE OF SCIENCE

Program Objectives

The Registered Nursing program is designed to prepare competent entry-level nurses in the cognitive [knowledge], psychomotor [skills], and effective [behavior] learning domains. The Registered Nursing program at Caris College is designed to prepare students to perform basic nursing skills, assessments, and evaluations across a multitude of care settings. Clinical externship hours expose students to nursing care of medical-surgical, geriatric, maternal/newborn, pediatric, and psychiatric patients. This program prepares graduates to take the NCLEX-RN examination.

Course Requirements

ANP110 Human Structures and Terminology	66 clock hours	6 qtr. credit hours
CHEM200* Intro to Chem	33 clock hours	3 qtr. credit hours
ENG200* English Composition and Speech	33 clock hours	3 qtr. credit hours
MAT115* Intro to Math	33 clock hours	3 qtr. credit hours
MIC200* Microbiology for Nursing	55 clock hours	4 qtr. credit hours
NUR100 Introduction to Nursing and Healthcare	44 clock hours	4 qtr. credit hours
NUR105 Fundamentals of Registered Nursing	88 clock hours	6 qtr. credit hours
NUR210 Medical-Surgical Nursing I	88 clock hours	6 qtr. credit hours
NUR210C Medical-Surgical Nursing I Clinical	120 clock hours	4 qtr. credit hours
NUR215 Pharmacology for Nursing	44 clock hours	4 qtr. credit hours
NUR220 Medical-Surgical Nursing II	88 clock hours	6 qtr. credit hours
NUR220C Medical-Surgical Nursing II Clinical	120 clock hours	4 qtr. credit hours
NUR225 Medical-Surgical Nursing III	44 clock hours	4 qtr. credit hours
NUR225C Medical-Surgical Nursing III Clinical	120 clock hours	4 qtr. credit hours
NUR230 Mental Health Nursing	44 clock hours	4 qtr. credit hours
NUR230C Mental Health Nursing Clinical	44 clock hours	1 qtr. credit hours
NUR240 Maternal Nursing	44 clock hours	4 qtr. credit hours
NUR240C Maternal Nursing Clinical	44 clock hours	1 qtr. credit hours
NUR260 Pediatric Nursing	44 clock hours	4 qtr. credit hours

NUR260C Pediatric Nursing Clinical	44 clock hours	1 qtr. credit hours
NUR270 Community Nursing and Evidenced Based Practice	44 clock hours	4 qtr. credit hours
NUR270C Community Clinical	44 clock hours	1 qtr. credit hours
NUR280 Professional Development	22 clock hours	2 qtr. credit hours
NUR290 NCLEX Seminar	33 clock hours	3 qtr. credit hours
NUR295C RN Practicum	132 clock hours	4 qtr. credit hours
NUT100* Nutrition	44 clock hours	4 qtr. credit hours
PSY200* Psychology	33 clock hours	3 qtr. credit hours
SOC200* Sociology	33 clock hours	3 qtr. credit hours
Program Totals	1625 Clock Hrs.	100 Qtr. Credit Hrs.

**Indicates general education courses*

This program is currently only offered as a blended delivery option at our Jeffersonville campus.

VETERINARY ASSISTANT | DIPLOMA

Program Objective

The Veterinary Assistant program is designed to provide our students with the highest quality, up-to-date veterinary assistant training to promote confidence, dependability, and professionalism. It is the program's mission to instill a passion for veterinary medicine that encourages growth and continued learning. To provide the highest standards of patient care and husbandry so students can become successful in the veterinary field.

Course Requirements

BUS115	Professional Development	30 clock hours	3 qtr. credit hours
SSK100	College Success Skills	20 clock hours	2 qtr. credit hours
VTa100	Intro to Veterinary Assistant	40 clock hours	4 qtr. credit hours
VTa110	Veterinary Anatomy and Physiology	50 clock hours	4 qtr. credit hours
VTa115	Veterinary Medical Terminology	30 clock hours	3 qtr. credit hours
VTa120	Small Animal Nursing I	50 clock hours	4 qtr. credit hours
VTa125	Small Animal Nursing II	50 clock hours	4 qtr. credit hours
VTa130	Veterinary Clinical Pathology	50 clock hours	4 qtr. credit hours
VTa140	Veterinary Diagnostic Imaging	40 clock hours	3 qtr. credit hours
VTa150	Veterinary Office Procedures and Communication	30 clock hours	3 qtr. credit hours
VTa155	Mixed Animal Procedures	40 clock hours	4 qtr. credit hours
VTa160	Principles of Veterinary Pharmacology	40 clock hours	4 qtr. credit hours
VTa170	Veterinary Surgical Assisting and Anesthesia	50 clock hours	4 qtr. credit hours
VTa180	Veterinary Assistant Externship	170 clock hours	7 qtr. credit hours
VTa190	Veterinary Assistant Seminar	30 clock hours	3 qtr. credit hours
Program Totals		720 Clock Hours	56 Qtr. Credit Hours

This program is offered in a blended delivery option at our Jeffersonville campus and can be completed in 40 total weeks.

The Veterinary Assistant program is programmatically approved by North American Veterinary Technicians Association [NAVTA].

- North American Veterinary Technicians Association
750 Route 202, Suite 200 Bridgewater NJ 08807 <https://www.navta.net>

VETERINARY TECHNICIAN | ASSOCIATE OF APPLIED SCIENCE

Program Objectives

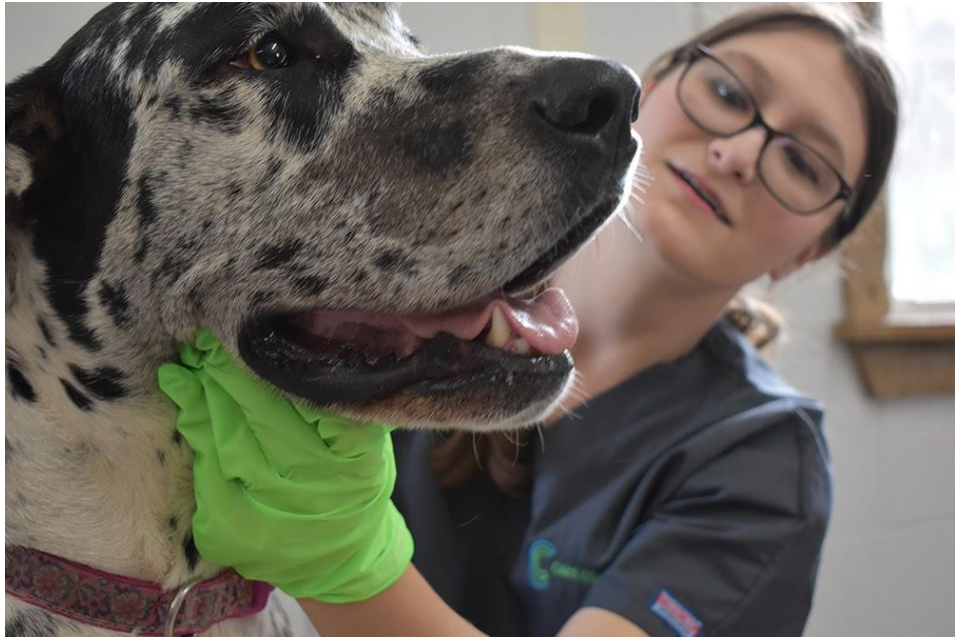
The Veterinary Technician AAS program provides students with high-quality education and hands-on training to develop professional competence, ethical practice, and clinical skills. The program promotes critical thinking, patient care, and animal husbandry while encouraging lifelong learning and professional growth within the veterinary field.

Course Requirements

BIO100	Biology	33 clock hours	3 qtr. credit hours
BUS115	Professional Development	33 clock hours	3 qtr. credit hours
CHEM200	Intro to Chemistry	33 clock hours	3 qtr. credit hours
COM105	Communication Skills	33 clock hours	3 qtr. credit hours
ENG200	English Composition and Speech	33 clock hours	3 qtr. credit hours
MAT115	Intro to Math	33 clock hours	3 qtr. credit hours
PSY200	Psychology	33 clock hours	3 qtr. credit hours
SOC200	Sociology	33 clock hours	3 qtr. credit hours
VET200	Introduction to Veterinary Technology	44 clock hours	4 qtr. credit hours
VET210	Veterinary Anatomy & Physiology	44 clock hours	4 qtr. credit hours
VET210L	Veterinary Anatomy and Physiology Lab	44 clock hours	2 qtr. credit hours
VET215	Veterinary Medical Terminology	44 clock hours	4 qtr. credit hours
VET220	Small Animal Husbandry	33 clock hours	3 qtr. credit hours
VET225	Small Animal Nursing	44 clock hours	4 qtr. credit hours
VET230	Veterinary Laws & Ethics	33 clock hours	3 qtr. Credit hours
VET235	Small Animal Diseases	33 clock hours	3 qtr. credit hours
VET240	Veterinary Diagnostic Imaging	44 clock hours	4 qtr. credit hours
VET245	Animal Nutrition	33 clock hours	3 qtr. Credit hours
VET250	Veterinary Communication	33 clock hours	3 qtr. credit hours
VET255	Exotic Animal Husbandry	33 clock hours	3 qtr. Credit hours
VET260	Veterinary Pharmacology	44 clock hours	4 qtr. Credit hours
VET270	Veterinary Surgical Nursing	44 clock hours	4 qtr. Credit hours
VET270L	Veterinary Surgery & Anesthesia Lab	44 clock hours	2 qtr. Credit hours
VET275	Veterinary Anesthesia	33 clock hours	3 qtr. Credit hours
VET280	Veterinary Technician Externship	242 clock hours	8 qtr. Credit hours
VET285	Veterinary Dentistry	33 clock hours	3 qtr. Credit hours
VET290	Veterinary Technician Capstone	33 clock hours	3 qtr. Credit hours
VET300	Veterinary Safety & Public Health	33 clock hours	3 qtr. Credit hours
VET315	Veterinary Emergency & Critical Care	33 clock hours	3 qtr. Credit hours
VET320	Large Animal Husbandry	33 clock hours	3 qtr. Credit hours
VET325	Large Animal Nursing	44 clock hours	4 qtr. Credit hours
VET330	Veterinary Clinical Pathology	33 clock hours	3 qtr. Credit hours
VET335	Large Animal Diseases	33 clock hours	3 qtr. Credit hours
VET340	Veterinary Parasitology	33 clock hours	3 qtr. Credit hours
VET350	Veterinary Microbiology	33 clock hours	3 qtr. Credit hours
VET355	Exotic Animal Nursing	33 clock hours	3 qtr. Credit hours
Program Total		1507 Clock Hours	119 Qtr. Credit Hours

Total clock hours including Outside hours

2062 Clock Hours



Course Descriptions

ANP101: ANATOMY AND PHYSIOLOGY I [4 qtr. credits/40 clock hours]

This course will study the structure and the function of the human body including the skeletal, endocrine, muscular, gastrointestinal, nervous, circulatory, respiratory, urinary, and lymphatic systems. Basic chemistry of the cells and their structure will also be analyzed. Prerequisite(s): none

ANP102: ANATOMY AND PHYSIOLOGY II [4 qtr. credits/40 clock hours]

This course is a continuation of Anatomy and Physiology 1. It will study the structure and the function of the human body including the skeletal, endocrine, muscular, gastrointestinal, nervous, circulatory, respiratory, urinary, and lymphatic systems. Basic chemistry of the cells and their structure will be studied as well as the disease processes as they relate to the disruption of the normal body homeostasis. Prerequisite(s): ANP101, COM105, MAT108, PAT105, PHY100

ANP110: HUMAN STRUCTURES AND TERMINOLOGY [6 qtr. credits/66 clock hours]

This course will study the structure and the basic function of the human body and in ways encountered by the general healthcare worker, including the skeletal, endocrine, muscular, gastrointestinal, nervous, circulatory, respiratory, urinary, and lymphatic systems. This course integrates medical terminology, providing the framework for understanding individual medical word parts (prefixes, suffixes, and word roots). Students will discuss and learn terms related to anatomy, physiology, and pathological conditions. Students will learn to spell, define, and pronounce common medical terms. Prerequisite(s): none

ANP210: Human Structures and Terminology [6 qtr. credits/66 clock hours]

This course will study the structure and the basic function of the human body and in ways encountered by the general healthcare worker, including the skeletal, endocrine, muscular, gastrointestinal, nervous, circulatory, respiratory, urinary, and lymphatic systems. This course integrates medical terminology, providing the framework for understanding individual medical word parts (prefixes, suffixes, and word roots). Students will discuss and learn terms related to anatomy, physiology, and pathological conditions. Students will learn to spell, define, and pronounce common medical terms. Prerequisite(s): none

BIO100: BIOLOGY [3 qtr. credits/33 credit hours]

This course provides an introduction to the fundamental concepts of biological science, emphasizing the structure and function of living organisms and the processes that sustain life. Students will explore cellular biology, genetics, evolution, ecology, and the diversity of life across biological kingdoms. The course highlights scientific inquiry, evidence-based reasoning, and the relationship between biology and current issues in health, environment, and society. Prerequisite(s): MAT115, COM105, VET210, VET210L, VET200, CHEM200, VET215

BUS115: PROFESSIONAL DEVELOPMENT [3 qtr. credits/30 clock hours]

This course teaches students to design and produce an individual career action plan through self-assessment, career planning and academic work. Emphasis is placed on assisting students on identifying their individual marketable skills, venues on locating available job positions, writing resumes, correspondence, and interviewing skills.

CHEM200: INTRODUCTION TO CHEMISTRY [3 qtr. credits/33 clock hours]

This course provides nursing students with an essential understanding of the basic principles of chemistry, with a focus on concepts that are directly applicable to nursing practice. The course also emphasizes the role of chemistry in biological systems, such as the chemistry of blood, fluids, electrolytes, pH balance, and metabolism. This course is designed to help students develop the critical thinking skills necessary to apply chemical knowledge to clinical practice, enhance patient care, and support safe and effective medication management. Emphasis will be placed on the integration of chemical principles into the understanding of pathophysiology, pharmacology, and medical-surgical nursing practice. Prerequisite(s): none

COM105: SPEECH AND INTERPERSONAL COMMUNICATIONS [3 qtr. credits/30 clock hours]

This course addresses the principles of interpersonal dynamics, group communications, presentation skills and public speaking. Students focus on the understanding, evaluating and improving interactions with others in their personal and professional lives. Topics include listening, conflict resolution, assertiveness, and non-verbal communication. Prerequisite(s): none

ECG100: INTRODUCTION TO ECHOCARDIOGRAPHY [4 qtr. credits/40 clock hours]

This course provides a foundation in the principles of Echocardiography and gray scale imaging. This course involves understanding and recognition of normal cardiovascular anatomy. Students are introduced the physiological principles behind how the human heart functions. Prerequisite(s): ANP101, COM105, MAT108, PAT105, PHY100

ECG100L: INTRODUCTION TO ECHOCARDIOGRAPHY LAB [2 qtr. credits/40 clock hours]

This lab is associated with the ECG100 course. During this course the student will be introduced to the ultrasound lab and the instrumentation controls to provide optimum operation. Students will be practicing imaging and identifying normal cardiac anatomy and demonstrate proper scanning techniques. Prerequisite(s): ANP101, COM105, MAT108, PAT105, PHY100

ECG110: ADULT ECHOCARDIOGRAPHY I [4 qtr. credits/40 clock hours]

Students will continue their studies of normal anatomy and cardiac function learning to use additional testing tools such as color doppler and spectral doppler. This course details abnormal anatomy along with different disease processes that can affect the heart. Prerequisite(s): ANP102, ECG100, ECG100L, MED100

ECG110L: ADULT ECHOCARDIOGRAPHY I LAB [4 qtr. credits/80 clock hours]

This lab is associated with the ECG110 course. Students will have the ability to practice scanning procedures, reproduce protocols, and utilize Doppler and color Doppler to interrogate valvular function. Prerequisite(s): ANP102, ECG100, ECG100L, MED100

ECG115: EKG AND HEMODYNAMICS [4 qtr. credits/40 clock hours]

This course will provide a comprehensive interpretation of EKG and heart rhythms, conduction system, electrocardiography, electrophysiology, and cardiac hemodynamics. Prerequisite(s): ANP102, ECG100, ECG100L, MED100

ECG120: ADULT ECHOCARDIOGRAPHY II [4 qtr. credits/40 clock hours]

This course provides students with essential knowledge of embryologic development and congenital heart diseases. This course incorporates the etiology, pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases. Prerequisite(s): ECG110, ECG110L, ECG115

ECG120L: ADULT ECHOCARDIOGRAPHY II LAB [4 qtr. credits/80 clock hours]

This lab is associated with the ECG120 course. Students will have the ability to practice scanning procedures, reproduce protocols and disease protocols, and utilize Doppler and color Doppler to interrogate valvular function. Prerequisite(s): ECG110, ECG110L, ECG115

ECG130: CARDIAC PROCEDURES [4 qtr. credits/40 clock hours]

Students will use all of their knowledge gained in the previous ECG courses to understand a multitude of different cardiac procedures involving echocardiography along with cardiac procedures that do not utilize ultrasound. Prerequisite(s): ECG110, ECG110L, ECG115

ECG111, 121, 131 and 141: ECHOCARDIOGRAPHY CLINICAL I-IV [11 qtr. credits each/330 clock hours each]

These sessions involve rotations in a hospital or imaging center under the supervision of a Registered Sonographer. These off-site campus courses are to build upon the student's knowledge received from the didactic and lab courses. During their clinical rotations, students will be able to observe and perform, if authorized by the sonographer, cardiac ultrasounds and specialized procedures as well as moving and positioning patients. Prerequisite(s): Program Director approval

ECG140: ECHOCARDIOGRAPHY SEMINAR [5 qtr. credits/50 clock hours]

This lecture is designed to have an overall review of the course material taught in the Diagnostic Medical Sonography - Echocardiography program. The students will be able to address any questions they have over any of the material. Also, professional organizations, certifications, licensure, continual education requirements, career paths, and the accreditation process will be presented. The students will complete the application process to register for their registry exam. Students will be able to write resumes, professional correspondence and learn interviewing skills. Prerequisite(s): ECG131, MED120

ENG200: ENGLISH COMPOSITION AND SPEECH [3 qtr credits/33 clock hours]

This course provides a foundational review of basic grammar, reading, and writing skills while introducing new ways to write professionally. An introduction to basic research skills is included with a focus on utilizing APA format. This course prepares students to communicate effectively in professional settings. Prerequisite(s): none

MAT108: COLLEGE ALGEBRA [3 qtr. credits/30 clock hours]

This course will incorporate arithmetic processes by computing fractions, decimals, percentages and proportions to solve equations. The student will perform conversions between the metric and English systems of measurement. Emphasis will be placed on algebraic functions including graphs, linear inequalities, quadratic, polynomials, exponential and logarithmic functions.

Prerequisite(s): none

MAT110: NURSING MATH AND PHARMACOLOGY [4 qtr. credits/44 clock hours]

This course prepares students with an introduction to pharmacology and nursing mathematics. Students will apply principles of drug calculation to oral, intravenous, percutaneous, and enteral medications. This course teaches the basics of nursing pharmacology, including the legal, ethical, and regulatory guidelines. Drug classes and primarily used medications will be introduced. Students will demonstrate application of the nursing process and clinical judgment during medication administration. Prerequisite(s): SSK105, ANP110, NUT100, NUR100, NUR105

MAT115: INTRO TO MATH [3 qtr credits/33 clock hours]

This course covers the fundamental math concepts required for the health professions student. Theories, proportions, algebra, geometry, statistics, and probability are discussed. Students will apply their mathematical knowledge to real world scenarios. A review of basic math concepts is integrated throughout the course. Prerequisite(s): none

MED100: MEDICAL TERMINOLOGY [3 qtr. credits/30 clock hours]

This course provides the student with the study and practical application of the medical language in the healthcare field while incorporating body structure and function in health and disease. The student will have an effective understanding of the major body systems, including musculoskeletal, cardiovascular, respiratory, digestive, genitourinary and integumentary systems. Prerequisite(s): ANP101, COM105, MAT108, PAT105, PHY100

MED120: MEDICAL AND LEGAL ETHICS [3 qtr. credits/30 clock hours]

This course studies the legal and ethical issues affecting the practice of medical imaging. Standards of practice in medical imaging will be reviewed and case studies will be examined. HIPAA and OSHA requirements, Patient Bill of Rights, patient confidentiality, advanced directives, professional codes of conduct and scope of practices will also be discussed.

Prerequisite(s): SON102, SON121

MIC200: MICROBIOLOGY FOR NURSING [4 qtr credits/55 clock hours]

This course introduces students to the principles of microbiology with a strong emphasis on the role of microorganisms in human health and disease. Topics include microbial structure and function, classification, metabolism, genetics, and the immune response. Special focus is given to pathogenic bacteria, viruses, fungi, and parasites relevant to clinical settings. The course also examines methods of microbial control, antimicrobial agents, infection control, and the development of antibiotic resistance. The accompanying laboratory provides hands-on experience with aseptic technique, staining, microscopy, microbial culture, identification, and sensitivity testing. Lab work reinforces lecture content and prepares students for sterile technique and infection control practices critical in nursing. Prerequisite(s): none

NUR100: INTRODUCTION TO NURSING AND HEALTHCARE [4 qtr. credits/44 clock hours]

This course will introduce the foundations of nursing practice. Students will learn the major theories of nursing and apply them to current nursing practice. Students will define the major legal and ethical considerations and apply them to current Scope of Practice guidelines. Students will learn and begin to apply the nursing process while prioritizing patient interventions. This course will teach students to use appropriate documentation and delegation techniques while providing culturally competent patient care to diverse patient populations.

Prerequisite/Corequisites(s): ANP105 OR ANP210

NUR105: FUNDAMENTALS OF PRACTICAL NURSING [6 qtr. credits/88 clock hours]

In Fundamentals of Practical Nursing, students will learn and apply the basics of nursing care: health assessment, lab values, administering medications, patient hygiene, measuring vital signs, performing tube feedings, and more. This course prepares students for Medical-Surgical Nursing I and for clinical experience. Students will apply the nursing process to simulated experiences in the skills lab. Skills teaching will correlate with didactic teaching weekly. *This course includes a skills lab component.* Prerequisite(s): none

NUR110: MEDICAL-SURGICAL NURSING I [10 qtr. credits/198 clock hours]

Students will learn the basics of medical-surgical patients. Disorders of the immune, respiratory, hematologic, sensory, gastrointestinal, genitourinary, and musculoskeletal systems are discussed. Skills lab checkoffs correlate with didactic content. This course prepares students for Medical-Surgical Nursing II and continues to prepare them for their clinical experiences. Students will focus on the application of the nursing process to different patient populations.

This course includes a skills lab component and a clinical component. Prerequisite(s): SSK105, ANP110, NUT100, NUR100, NUR105

NUR120: MEDICAL-SURGICAL NURSING II [10 qtr. credits/198 clock hours]

Students will examine advanced medical-surgical patients. Disorders of the cardiovascular, neurological, integumentary, and endocrine systems are discussed. Emergent conditions are included throughout these system reviews. Skills lab checkoffs correlate with didactic content. This course prepares students for their clinical experiences. Students will focus on the application of the nursing process to different patient populations.

This course includes a skills lab component and a clinical component. Prerequisite(s): NUR110, MAT110, NUR130

NUR130: MENTAL HEALTH NURSING [4 qtr. credits/77 clock hours]

This course prepares students to care for a variety of patients requiring mental health treatment. Disorders range from childhood through late adulthood. Students will participate in weekly simulation and clinical experiences to further apply didactic teaching. This course integrates previous coursework and introduces mental-health specific pharmacology. Students are expected to demonstrate therapeutic relationships with their patients in the simulated and clinical setting. Students will be trained in de-escalation and safety techniques. *This course includes a skills lab component and a clinical component.* Prerequisite(s): SSK105, ANP110, NUT100, NUR100, NUR105

NUR145: FAMILY NURSING I [4 qtr. credits/77 clock hours]

This course focuses on nursing care of the family unit from the perinatal period and beyond. Main concepts behind obstetrical care (perinatal care, labor and birth complications, risk factors and their mitigations, etc.) are explored. The course takes students to the newborn stages with a special focus on growth and development across the lifespan. Clinical hours can be satisfied by either obstetrical or pediatric clinical sites. *This course includes a skills lab component and a clinical component.* Prerequisite(s): NUR110, MAT110. NOTE: This course is the equivalent to NUR140 (previously offered).

NUR150: GERIATRIC NURSING [4 qtr. credits/77 clock hours]

This course prepares students to practice with geriatric patient populations. Students will apply their nursing process knowledge to geriatric-specific issues and trends in healthcare. When applying nursing processes, students will use therapeutic communication and education techniques specific to the elderly population. *This course includes a clinical component.* Prerequisite(s): NUR110, MAT110, NUR130.

NUR165: FAMILY NURSING II [4 qtr. credits/77 clock hours]

Students will learn pediatric-specific diseases of the neurologic, cardiovascular, lymphatic, hematologic, respiratory, musculoskeletal, gastrointestinal, genitourinary, metabolic, and integumentary systems. Emotional and behavioral health concerns of the pediatric patient are also discussed. Students will be expected to successfully calculate drug dosages for the pediatric population. Students will explore how obstetrical risk factors directly impact pediatric diseases later in life, applying their knowledge from Family Nursing I. Clinical hours may be met by pediatric or OB sites. *This course includes a clinical component.* Prerequisite(s): NUR110, MAT110. NOTE: This course is the equivalent to NUR160 (previously offered).

NUR170: PRACTICAL NURSING PRACTICUM [8 qtr. credits/154 clock hours]

This course prepares students for transition into the workforce through fostering professional development. Interviewing, resume, and cover letter writing are major focuses of the course. TeamSTEPPS is integrated to ensure effective collaboration after graduation. Students complete the course by applying for jobs. Practicum clinical hours are completed weekly alongside didactic instruction. *This course includes a clinical component.* Prerequisite(s): NUR120, NUR140, NUR150

NUR180: PRACTICAL NURSING SEMINAR [6 qtr. credits/77 clock hours]

This course prepares students to effectively pass their NCLEX-PN. Students will be given a comprehensive NCLEX review including test taking strategies. Simultaneously, students will participate in comprehensive simulations where they are expected to demonstrate behaviors of a professional nurse. *This course includes a skills lab.* Prerequisite(s): NUR120, NUR140, NUR150

NUR200: Introduction to Nursing and Healthcare [4 qtr. credits/44 clock hours]

This course will introduce the foundations of nursing practice. Students will learn the major theories of nursing and apply them to current nursing practice. Students will define the major legal and ethical considerations and apply them to current Scope of Practice guidelines. Students will learn and begin to apply the nursing process while prioritizing patient interventions. This course will teach students to use appropriate documentation and delegation techniques while providing culturally competent patient care to diverse patient populations. Prerequisite(s): none

NUR205: Fundamentals of Registered Nursing [6 qtr. credits/88 clock hours]

In Fundamentals of Registered Nursing, students will learn and apply the basics of nursing care: health assessment, lab values, administering medications, patient hygiene, measuring vital signs, performing tube feedings, and more. This course prepares students for Medical-Surgical Nursing I and for clinical experience. Students will apply the nursing process to simulated experiences in the skills lab. Skills teaching will correlate with didactic teaching weekly. This course includes a skills lab component. Prerequisite(s): none

NUR210: MEDICAL-SURGICAL NURSING I [6 qtr. credits/88 clock hours]

Students will learn the basics of medical-surgical patients. Disorders of the immune, respiratory, hematologic, sensory, gastrointestinal, genitourinary, and musculoskeletal systems are discussed. Skills lab checkoffs correlate with didactic content. This course prepares students for Medical-Surgical Nursing II and continues to prepare them for their clinical experiences. Students will focus on the application of the nursing process to different patient populations. *This course includes a skills lab component and a clinical component.* Prerequisite(s): ANP110, NUT100, NUR100, NUR105

NUR210C: MEDICAL-SURGICAL NURSING I CLINICAL [4 qtr. credits/ 120 clock hours]

Students will apply skills obtained NUR210 in clinical setting. *Corequisite: NUR210*

NUR215: PHARMACOLOGY FOR NURSING [4 qtr. credits/ 44 clock hours]

This course provides a more in-depth understanding of nursing pharmacology. Students will apply mathematical concepts to dose calculations. Drugs are taught in classes by body system with a focus on expected pharmacological action and application of the nursing process.

Prerequisite(s): ANP110, NUT100, NUR100, NUR105

NUR220: MEDICAL-SURGICAL NURSING II[6 qtr. credits/88 clock hours]

Students will examine advanced medical-surgical patients. Disorders of cardiovascular, neurological, integumentary, and endocrine systems are discussed. Emergent conditions are included throughout these system reviews. Skills lab checkoffs correlate with didactic content. This course prepares students for their clinical experiences. Students will focus on the application of the nursing process to different patient populations. *Prerequisite(s): NUR210, NUR215, NUR230*
This course includes a skills lab component and a clinical component.

NUR220C: MEDICAL-SURGICAL NURSING II CLINICAL [4 qtr. credits/ 120 clock hours]

Students will apply skills obtained NUR220 in clinical setting. *Corequisite: NUR220*

NUR225: MEDICAL-SURGICAL NURSING III [4 qtr. credits/44 clock hours]

This course builds upon the foundational knowledge gained in Adult Medical Surgical Nursing I & II. Students will apply foundational concepts to patients with complex and multi-system health conditions. Students will gain an introductory knowledge to caring for high-acuity patients experiencing serious and life-threatening medical disorders. *Prerequisite(s): NUR220, NUR215, NUR240*

NUR225C: MEDICAL-SURGICAL NURSING III CLINICAL [4 qtr. credits/ 120 clock hours]

Students will apply skills obtained NUR225 in clinical setting. *Corequisite: NUR225*

NUR230: MENTAL HEALTH NURSING [4 qtr. credits/77 clock hours]

This course prepares students to care for a variety of patients requiring mental health treatment. Disorders range from childhood through late adulthood. Students will participate in weekly simulation and clinical experiences to further apply didactic teaching. This course integrates previous coursework and introduces mental-health specific pharmacology. Students are expected to demonstrate therapeutic relationships with their patients in the simulated and clinical setting. Students will be trained in de-escalation and safety techniques. *This course includes a skills lab component and a clinical component.* *Prerequisite(s): ANP110, NUT100, NUR100, NUR105*

NUR230C: MENTAL HEALTH NURSING CLINICAL [1 qtr. credits/ 44 clock hours]

Students will apply skills obtained NUR230 in clinical setting. *Corequisite: NUR230*

NUR240: MATERNAL NURSING [4 qtr. credits/44 clock hours]

This course prepares students to care for women in the perinatal period, including applicable nursing care for the family and beyond. Special considerations are included for families who choose adoption, abortion, or suffer miscarriages and stillborn children. Childbirth complications, treatments, and risk mitigation techniques are explored. Newborn congenital malformations and perinatal injuries, their treatments, and risk mitigation techniques are discussed. This course prepares students for NUR 160, Pediatric Nursing. *This course includes a skills lab component and a clinical component.* Prerequisite(s): NUR210, NUR215, NUR230

NUR240C: MATERNAL NURSING CLINICAL [1 qtr. credits/ 44 clock hours]

Students will apply skills obtained NUR230 in clinical setting. *Corequisite: NUR240*

NUR260: PEDIATRIC NURSING [4 qtr. credits/44 clock hours]

Students learn about pediatric patients from the moment newborns are discharged home with families. Growth and development, applicable theories, and age-specific considerations are explored. Students will learn pediatric-specific diseases of the neurologic, cardiovascular, lymphatic, hematologic, respiratory, musculoskeletal, gastrointestinal, genitourinary, metabolic, and integumentary systems. Emotional and Behavioral Health concerns of the pediatric patient are also discussed. Students will be expected to successfully calculate drug dosages for the pediatric population. *This course includes a clinical component.* Prerequisite(s): NUR220, NUR240

NUR260C: PEDIATRIC NURSING CLINICAL [1 qtr. credits/ 44 clock hours]

Students will apply skills obtained NUR230 in clinical setting. *Corequisite: NUR260*

NUR270: COMMUNITY NURSING AND EVIDENCE BASED PRACTICE

[4 qtr. credits/ 44 clock hours]

This course covers the registered nurse's role in community health utilizing the population-focused nursing process. Social determinants of health, community assessment, care of specific populations, and emergency preparedness are discussed. Emphasis is on health promotion, risk reduction, and disease management across the lifespan. Evidence based practice is introduced, and the student will create a mock performance improvement project. Prerequisite(s): NUR225, NUR260

NUR270C: COMMUNITY NURSING CLINICAL [1 qtr. credits/ 44 clock hours]

Students will apply skills obtained NUR270 in clinical setting. *Corequisite: NUR270*

NUR280: PROFESSIONAL DEVELOPMENT [2 qtr. credits/ 22 clock hours]

This course prepares students for transition into the workforce through fostering professional development. Interviewing, resume, and cover letter writing are major focuses of the course. TeamSTEPPS is integrated to ensure effective collaboration after graduation. Students complete the course by applying for jobs. Practicum clinical hours are completed weekly alongside didactic instruction Prerequisite(s): NUR225, NUR260

NUR290: NCLEX SEMINAR [3 qtr. credits/ 33 clock hours]

This course prepares students to effectively pass their NCLEX-RN. Students will be given a comprehensive NCLEX review including test taking strategies. Simultaneously, students will participate in comprehensive simulations where they are expected to demonstrate behaviors of a professional nurse. Prerequisite(s): NUR225, NUR260

NUR295C: REGISTERED NURSING PRACTICUM [4 qtr. credits/132 clock hours]

This course prepares students for transition into the workforce through fostering professional development. Practicum clinical hours are completed weekly alongside didactic instruction. Students will apply skills obtained throughout the program in a clinical setting. *This course includes a clinical component.* Prerequisite(s): NUR225, NUR260

NUT100: NUTRITION [4 qtr. credits/44 clock hours]

This course is designed to prepare students to apply basic nutrition knowledge to the healthcare environment. Students will learn the components of nutrition including carbohydrates, fats, proteins, digestion, absorption, metabolism, vitamins, minerals, and water and energy balance. Students will apply this knowledge to specific patient populations, including infancy through adulthood, gastrointestinal disorders, cardiovascular disorders, diabetes mellitus, kidney disease, surgical patients, cancer, and HIV. Prerequisite(s): none

PAT105: ESSENTIALS OF SONOGRAPHY AND PATIENT CARE [3 qtr. credits/30 clock hours]

This course was designed to provide, through lecture and lab instruction, the theoretical basis for patient care techniques. Didactic lectures cover the caregiver's role, anatomy and communication as well as roles of various clinical personnel. Lab instruction provides hands-on training in interpersonal communication, safety and infection control, positioning, transferring patients and OSHA information. Students will become BLS CPR certified and learn how to assess vital signs, use personal protective equipment, isolation procedures, sterile techniques, and good body mechanics. The class will describe the history of diagnostic ultrasound. The class will also cover the rights of the patient, the legal aspects of Sonography procedures, Sonography safety and work-related injuries. Prerequisite(s): none

PHY100: GENERAL PHYSICS [3 qtr. credits/30 clock hours]

This course introduces the fundamental concepts that describe the physical world. It incorporates algebra and trigonometry mathematical models while focusing on mechanics, heat, waves, sound, light waves, electricity and magnetism. This course will also study the structure of an atom and examine the quantum principles to predict behavior. Prerequisite(s): none

PSY200: PSYCHOLOGY [3 qtr. credits/30 clock hours]

This foundational course provides an overview of the scientific study of human behavior and mental processes. Students will explore major psychological theories, research methods, and core concepts across key domains including biological psychology, development, cognition, learning, personality, psychological disorders, and social behavior. Emphasis is placed on the application of psychological principles to health sciences, patient care, communication, stress management, and decision - making in clinical settings.

SOC200: SOCIOLOGY [3 qtr. credits/30 clock hours]

This course is an overview of the discipline of sociology and introduces students to the complex and dynamic social world in which we live. Students will study social behavior and human groups, particularly the influence of culture, socialization, social structure, stratification, social institutions, differentiation by region, race, ethnicity, sex/gender, age, class, and socio/cultural change upon people's attitudes and behaviors.

SON100: INTRO TO SONOGRAPHY [4 qtr. credits/40 clock hours]

This course introduces the student to diagnostic medical Sonography, sonographer safety, ultrasound terminology, basic imaging production, scanning planes and transducers. During the course, the student will have an introduction to normal ultrasound anatomy of the abdomen, abdominal vasculature, female and male pelvis, obstetrics/gynecology and small parts. Also professional organizations, certifications, licensure, and the accreditation process will be presented. Prerequisite(s): ANP101, COM105, MAT108, PAT105, PHY100

SON100L: INTRO TO SONOGRAPHY LAB [2 qtr. credits/40 clock hours]

During this course the student will be introduced to the ultrasound lab and all of the components that are utilized in the lab, including transducers, the machine and the instrumentation controls to provide optimum operation. The student will also be introduced to imaging of anatomy. Prerequisite(s): ANP101, COM105, MAT108, PAT105, PHY100

SON101: SONOGRAPHY PHYSICS I [4 qtr. credits/40 clock hours]

This course is a detailed study of the physical principles of ultrasound and instrumentation. How ultrasound is produced and how it interacts with tissue is examined along with ultrasound physics, intensity, attenuation, resolution, and transducers. Prerequisite(s): SON120, SON120L, SON135, SON135L

SON102: SONOGRAPHY PHYSICS II [4 qtr. credits/40 clock hours]

This course is a detailed study of the physical principles of ultrasound and instrumentation. How ultrasound is produced and how it interacts with tissue is examined along with ultrasound physics, harmonics, Doppler principles, common artifacts, and quality assurance. Prerequisite(s): SON101, SON111

SON110: ABDOMINAL SONOGRAPHY [4 qtr. credits/40 clock hours]

This course will explore the scanning procedures, patient preparation, scanning protocols and techniques of abdominal Sonography. It will study the anatomy and disease processes of the liver, gallbladder, bile ducts, pancreas, kidneys, urinary bladder, spleen, abdominal vasculature, gastrointestinal tract, and retroperitoneum. Prerequisite(s): ANP102, MED100, SON100, SON100L

SON110L: ABDOMINAL SONOGRAPHY LAB [2 qtr. credits/40 clock hours]

This lab is associated with the SON110 course. Students will have the ability to practice scanning procedures, learning protocols and ultrasound techniques. Students will recognize and perform liver, gallbladder, pancreas, kidneys, urinary bladder, spleen, retroperitoneum and abdominal vascular Sonography. Prerequisite(s): ANP102, MED100, SON100, SON100L

SON120: SMALL PARTS/SPEC. SONOGRAPHY [4 qtr. credits/40 clock hours]

This course will explore scanning procedures, patient preparation, scanning protocols and techniques of small parts and specialized sonography. It will study the anatomy and disease processes of the breast, thyroid, parathyroid, submandibular gland, parotid gland, scrotum and testis, penis and prostate, musculoskeletal system, carotid artery, deep veins of the lower extremity and biopsy procedures. Prerequisite(s): SON110, SON110L, SON130, SON130L

SON120L: SM. PARTS/SPEC. SONOGRAPHY LAB [2 qtr. credits/40 clock hours]

This lab is associated with the SON120 course. Students will have the ability to practice scanning procedures, learning protocols and ultrasound techniques. Students will perform thyroid, parathyroid, breast, musculoskeletal, carotid artery, and venous lower extremity Sonography. The student will practice setting up biopsy procedures with sterile technique. Prerequisite(s): SON110, SON110L, SON130, SON130L

SON130: OB/GYN I SONOGRAPHY [4 qtr. credits/40 clock hours]

This course will examine the female pelvic cavity in the non-gravid and gravid form. It will discuss normal and abnormal anatomy of the pelvic organs as well as pathological conditions. The course will examine the normal fetus in the first trimester along with fetal anomalies and first trimester complications. Prerequisite(s): ANP102, MED100, SON100, SON100L

SON130L: OB/GYN I SONOGRAPHY LAB [2 qtr. credits/40 clock hours]

This lab is related to the Gynecology and Obstetrics Sonography lecture. The student will have the opportunity to scan female pelvic organs in the non-gravid and gravid condition. An emphasis will be learning protocols, procedures, recognizing normal anatomy, documentation, and measurements of the fetus in utero. Prerequisite(s): ANP102, MED100, SON100, SON100L

SON135: OB/GYN II SONOGRAPHY [4 qtr. credits/40 clock hours]

This course will examine the female pelvic cavity in the gravid form. The course will examine the normal fetus in the second and third trimesters along with fetal anomalies and maternal complications. Prerequisite(s): SON110, SON110L, SON130, SON130L

SON135L: OB/GYN II SONOGRAPHY LAB [2 qtr. credits/40 clock hours]

This lab is related to the Gynecology and Obstetrics Sonography lecture. The student will have the opportunity to scan female pelvic organs in the non-gravid and gravid condition. An emphasis will be learning protocols, procedures, recognizing normal anatomy, documentation, and measurements of the fetus in utero. Prerequisite(s): SON110, SON110L, SON130, SON130L

SON111, 121, 131 AND 141: SONOGRAPHY CLINICAL I-IV [11 qtr. credits each/330 clock hours each]

These sessions involve rotations in a hospital, imaging center or gynecology/obstetrics office under the supervision of a registered sonographer. These off-site campus courses are to build upon the student's knowledge received from the didactic and lab courses. During their clinical rotations, the students will be able to observe and perform, if authorized by the sonographer, ultrasounds of the abdomen, GYN/OB, small parts and specialized procedures as well as moving and positioning patients. Prerequisite(s): Program Director approval.

SON140: ULTRASOUND SEMINAR [5 qtr. credits/50 clock hours]

This lecture is designed to have an overall review of the course material taught in the Diagnostic Medical Sonography Abdomen, Obstetrics and Gynecology program. Students will complete all requirements to register for the applicable credentialing exam(s). This course also addresses career planning. Students will be able to write resumes, professional correspondence and learn interviewing skills. Prerequisite(s): MED120, SON131

SSK100: COLLEGE SUCCESS SKILLS [2 qtr. credits/20 clock hours]

This course was designed to provide, through lecture and group discussion, the knowledge base for students to improve their chances for academic success. Students will learn study skills, prioritization, time management, test taking strategies, note taking and basic, healthy mental/emotional coping mechanisms. Prerequisite(s): none

SSK105: Strategies for Success [2 qtr. credits/22 clock hours]

This course prepares students for college learning. It provides students, through lecture, group discussion, and guided journaling, the knowledge base for students to improve their chances for academic success. Study is focused on study skills, prioritization, time management, test taking strategies, note taking, and basic, healthy mental/emotional coping mechanisms. Professional behaviors, critical thinking, and overall life goals are also discussed. Prerequisite(s): none

VET200: INTRODUCTION TO VETERINARY TECHNOLOGY [4 qtr. credits/44 clock hours]

This course provides an overview of the veterinary technology profession, including the roles and responsibilities of veterinary team members, the history and development of the field, and the scope of practice for credentialed veterinary technicians. Students will explore technician utilization, team-based health care delivery, and the importance of professional organizations. Emphasis is placed on understanding regulatory oversight, professionalism, communication, and the value of life-long learning in veterinary medicine. Prerequisite(s): None

VET210: VETERINARY ANATOMY AND PHYSIOLOGY [4 qtr. credits/44 clock hours]

This course introduces students to the fundamental concepts of anatomy and physiology as they relate to domestic animals. Emphasis is placed on body organization, anatomical terminology, and the structure and function of major body systems, including the integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, reproductive, endocrine, and sensory systems. Students will explore the relationship between form and function, as well as how body systems interact to maintain homeostasis. Foundational knowledge gained in this course prepares students for future clinical coursework, diagnostic procedures, and patient care applications within the veterinary field. Prerequisite(s): None

VET210L: VETERINARY ANATOMY AND PHYSIOLOGY Lab [2 qtr. credits/44 clock hours]

This hands-on laboratory course complements Veterinary Anatomy & Physiology by providing students with practical experience in identifying anatomical structures in domestic animals. Students will work with anatomical models, diagrams, and specimens to explore the integumentary, skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary, reproductive, endocrine, and sensory systems. Emphasis is placed on developing observational skills, accurate anatomical identification, species comparison, and the application of anatomical terminology in clinically relevant veterinary settings. Prerequisite(s): None

VET215: VETERINARY MEDICAL TERMINOLOGY [4 qtr. credits/44 clock hours]

This course introduces students to the language of veterinary medicine, with an emphasis on understanding and applying medical terminology in clinical settings. Students will learn to break down and interpret medical terms using prefixes, suffixes, root words, and combining forms. The course covers terminology related to body systems, procedures, diseases, diagnostics, and pharmacology to enhance communication and documentation within the veterinary healthcare team. Prerequisite(s): VET200, VET210, VET 210L

VET220: SMALL ANIMAL HUSBANDRY [3 qtr. credits/ 33 clock hours]

This course focuses on the humane care, handling, and management of companion animals in veterinary settings. Students will learn foundational husbandry skills including species and breed identification, behavior assessment, stress-reducing restraint techniques, grooming, reproductive care, and the management of neonates and orphans. Emphasis is placed on promoting animal welfare, supporting the human-animal bond, and implementing Fear Free and Cat Friendly handling principles. Hands-on practice with restraint aids, sanitation protocols, and patient care procedures prepares students for clinical competency and professional certification.

Prerequisite(s): VET200, VET210, VET210L, VET215

VET225: SMALL ANIMAL NURSING [4 qtr. credits/ 44 clock hours]

This course provides students with the foundational knowledge and hands-on skills necessary for the nursing care of companion animals in a clinical setting. Emphasis is placed on patient assessment, sample collection, medication administration, fluid therapy, wound management, and physical rehabilitation techniques. Students will learn to perform a wide range of nursing procedures while demonstrating a commitment to high-quality patient care, pain assessment, and effective communication with the veterinary team. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240

VET230: VETERINARY LAWS & ETHICS [3 qtr. credits/ 33 clock hours]

This course explores the ethical, legal, and economic principles that guide professional veterinary practice. Topics include veterinary laws and regulations, ethical decision-making, professional conduct, financial considerations in practice, and effective veterinary team management. Students will gain practical insight into running or working within a veterinary business while upholding legal and professional standards. Prerequisite(s): VTA270L, VET275, VET270, VET285, VET355, VET330, VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, VET235, VET225, VET240, VET250, VET220, BIO100, VET215, CHEM200, VET200, VET210L, VET210, COM105, MAT115

VET235: SMALL ANIMAL DISEASES [3 qtr. credits/ 33 clock hours]

This course introduces students to common infectious, parasitic, and non-infectious diseases affecting dogs and cats. Topics include disease etiology, clinical signs, diagnostic methods, treatment options, prevention, and control. Emphasis is placed on recognizing the veterinary technician's role in early detection, patient care, client education, and the implementation of preventive health protocols such as vaccination and parasite control. The course also explores zoonotic disease risks and the importance of biosecurity in veterinary practice. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240

VET240: VETERINARY DIAGNOSTIC IMAGING [4 qtr. credits/ 44 clock hours]

This course introduces students to the principles and techniques of diagnostic imaging in veterinary medicine, with a focus on radiography, ultrasonography, and endoscopy. Emphasis is placed on radiation safety, patient positioning, image quality, and species-specific imaging adaptations. Students will learn to produce, label, evaluate, and store diagnostic images, and perform contrast studies under supervision. The course also covers the care and maintenance of imaging equipment and the completion of legally compliant imaging records and logs. Prerequisite(s): VET200, VET210, VET210L, VET215

VET245: ANIMAL NUTRITION: [3 qtr. credits/ 33 clock hours]

This course explores the principles of nutrition and feeding practices for companion and large animal species. Students will learn to identify the nutritional needs of animals at different life stages and understand how nutrition supports overall health and disease management. Topics include common feedstuffs, therapeutic diets, nutritional supplements, and toxic substances. The course emphasizes the veterinary technician's role in creating and implementing hospital nutrition protocols and educating clients about proper animal nutrition and potential dietary hazards. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240, VET225, VET235, VET320, VET300, VET325, VET335, VET260, VET315

VET250: VETERINARY COMMUNICATIONS [3 qtr. credits/ 33 clock hours]

This course emphasizes the development of professional communication skills essential for success in a veterinary healthcare environment. Students will learn how to interact effectively with clients and colleagues in both routine and emotionally charged situations, including emergencies and end-of-life care. Topics include client education, telephone etiquette, conflict resolution, and maintaining confidentiality. In addition, students will gain hands-on experience with veterinary practice management software and recordkeeping systems to support patient care, scheduling, financial transactions, and compliance with regulatory requirements. Prerequisite(s): VET200, VET210, VET210L, VET215,

VET255: EXOTIC ANIMAL HUSBANDRY [3qtr. credits/ 33 clock hours]

This course introduces students to the care and management of exotic and laboratory animal species, including birds, reptiles, amphibians, small mammals, and non-human primates. Emphasis is placed on species-specific husbandry, humane restraint, behavior assessment, and stress reduction using Fear Free and low-stress handling techniques. Students will gain skills in basic care procedures, sex determination, enrichment, and client education. The course also addresses zoonotic disease risks, ethical considerations, and the challenges associated with housing exotic animals as pets. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240, VET225, VET235, VET320, VET300, VET325, VET335, VET260, VET315

VET260: VETERINARY PHARMACOLOGY [4 qtr. credits/ 44 clock hours]

This course provides an in-depth study of pharmacological principles as they apply to veterinary medicine. Students will learn about major drug classes, mechanisms of action, indications, side effects, and appropriate administration routes. Emphasis is placed on accurate dosage calculations, safe drug handling, proper labeling and dispensing, and compliance with federal and state regulations, including controlled substance laws. Students will also gain skills in interpreting veterinary pharmacy orders, monitoring therapeutic responses, and educating clients on medication use and safety. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240, VET225, VET235, VET320, VET300

VET270: VETERINARY SURGICAL NURSING [4 qtr. credits/ 44 clock hours]

This course provides an in-depth study and hands-on experience in veterinary surgical nursing, including preoperative preparation, sterile technique, surgical assisting, postoperative care, and the use of surgical instrumentation and equipment. Emphasis is placed on routine soft tissue and orthopedic surgeries across companion animals and livestock, with additional training in aseptic technique, pain management, dentistry, and postoperative patient care. Prerequisite(s): VET270L, VET275, VET270, VET285, VET355, VET330, VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, VET235, VET225, VET240, VET250, VET220, VET215, VET200, VET210L, VET210

VET270L: VETERINARY SURGERY & ANESTHESIA LAB [2 qtr. credits/ 44 clock hours]

This hands-on lab course focuses on surgical nursing, anesthesia, and dentistry skills essential for entry-level veterinary technicians. Students will gain experience with surgical instrumentation, patient preparation, anesthesia induction and monitoring, and assisting in surgical and dental procedures. Lab sessions are reinforced with clinical shadowing at local spay/neuter and shelter facilities to provide real-world experience in surgical and anesthetic patient care. Prerequisite(s): VET330, VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, VTA235, VET225, VET240, VET250, VET220, VET215, VET200, VET210L, VET210

VET275: VETERINARY ANESTHESIA [3 qtr. credits/ 33 clock hours]

This intensive course covers the principles and practices of veterinary anesthesia, emphasizing the safe and effective administration, monitoring, and recovery of anesthetized patients. Students will gain hands-on experience with anesthetic protocols, drug calculations, equipment operation, and monitoring techniques across a variety of species including small animals, exotics, and laboratory animals. Skills include induction, intubation, patient monitoring, pain management, and emergency response procedures. Prerequisite(s): VET270L, VET275, VET270, VET285, VET355, VET330, VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, VET235, VET225, VET240, VET250, VET220, VET215, VET200, VET210L, VET210

VET280: VETERINARY TECHNICIAN EXTERNSHIP [8 qtr. credits/ 242 clock hours]

This 242-hour Veterinary Technician Externship provides students with supervised, hands-on clinical experience in approved veterinary practices. The externship allows students to apply knowledge and skills gained in the classroom and laboratory to real-world veterinary settings while working under the direct supervision of licensed veterinary professionals. Emphasis is placed on professional behavior, communication, patient care, safety, and adherence to legal and ethical standards of the veterinary profession. Students will gain practical experience in clinical procedures, animal handling and restraint, medical recordkeeping, client interaction, and teamwork. Successful completion of the externship is required for program completion and prepares students for entry-level employment as veterinary technicians.

Prerequisite(s): VTA270L, VET275, VET270, VET285, VET355, VET330, VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, VET235, VET225, VET240, VET250, VET220, BIO100, VET215, CHEM200, VET200, VET210L, VET210, COM105, MAT115

VET285: VETERINARY DENTISTRY [3 qtr. credits/ 33 clock hours]

This course provides instruction in veterinary dental anatomy, oral health assessment, and dental procedures for companion animals, equines, exotics, food-producing animals, and laboratory species. Students will gain hands-on experience with comprehensive oral health assessment and treatment (COHAT), including manual and ultrasonic scaling, polishing, tooth trimming, and equine dental floating. Emphasis is placed on patient safety, pain management, proper instrumentation, and effective client education regarding preventative dental care.

Prerequisite(s): VET270L, VET275, VET270, VET285, VET355, VET330, VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, 235, VET225, VET240, VET250, VET220, VET215, VET200, VET210L, VET210

VET290: VETERINARY TECHNICIAN CAPSTONE [3 qtr. credits/ 33 clock hours]

In this capstone course, students will prepare for the Veterinary Technician National Exam (VTNE) through guided review of its nine content areas: pharmacy and pharmacology, surgical nursing, dentistry, laboratory procedures, animal nursing, diagnostic imaging, anesthesia, emergency and critical care, and pain management. The course covers test-taking strategies, study skills, application procedures, accommodations, and retake policies. Students will develop individualized study plans to target specific areas for improvement. Additionally, the course explores professional readiness, including licensure, continuing education, and transitioning into the veterinary workforce. Prerequisite(s): VET270L, VET275, VET270, VET285, VET355, VET330, VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, VET235, VET225, VET240, VET250, VET220, VET215, VET200, VET210L, VET210

VET 300: VETERINARY SAFETY & PUBLIC HEALTH [3 qtr. credits/ 33 clock hours]

This course explores the principles of safety, biosecurity, and public health in veterinary medicine. Emphasis is placed on zoonotic diseases, occupational hazards, and infection control in clinical and laboratory settings. Students will learn to implement sanitation protocols, manage hazardous materials, and support public health through proper handling and disposal procedures. The course aligns with the CVTEA Statement on Safety and prepares students to protect the health of animals, clients, and veterinary staff. Prerequisite(s): VET200, VET210, VET210L, VET215, VET210L, VET220, VET250, VET240

VET315: VETERINARY EMERGENCY & CRITICAL CARE [3 qtr. credits/ 33 clock hours]

This course prepares students to assist in the triage, stabilization, and ongoing care of veterinary patients in emergency and critical conditions. Emphasis is placed on rapid response, monitoring, and intervention using standardized emergency protocols, including those outlined in the RECOVER Basic and Advanced Life Support certifications. Students will learn to maintain critical care equipment, assist in life-saving procedures, and manage intensive care patients. Topics include CPR, fluid therapy, blood transfusions, emergency drug administration, and wound stabilization. Prerequisite(s): VET200, VET210, VET210L, VET215, , VET220, VET250, VET240, VET225, VET235, VET320, VET300

VET320: LARGE ANIMAL HUSBANDRY [3 qtr. credits/ 33 clock hours]

This course provides students with the knowledge and hands-on skills required to care for livestock and equine species in agricultural and veterinary settings. Topics include species and breed identification, behavior and handling, humane restraint techniques, reproductive care, and neonatal nursing. Emphasis is placed on promoting animal welfare, applying Fear Free Equine Handling principles, and practicing safe and effective husbandry techniques for cattle, horses, pigs, goats, and sheep. Students will also develop competency in routine management procedures including hoof care, sample collection, and sanitation. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240

VET325: LARGE ANIMAL NURSING [4 qtr. credits/ 44 clock hours]

This course focuses on the principles and practices of nursing care for food-producing animals and equine species. Students will develop competency in performing physical assessments, administering medications, collecting diagnostic samples, and supporting the nutritional and therapeutic needs of large animal patients. Emphasis is placed on species-specific techniques, high standards of patient care, and the role of the veterinary technician in promoting herd health, animal welfare, and accurate clinical documentation. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240, VET225, VET235, VET320, VET300

VET330: VETERINARY CLINICAL PATHOLOGY [3 qtr. credits/ 33 clock hours]

This course provides students with the knowledge and hands-on skills needed to collect, process, analyze, and interpret laboratory specimens commonly used in veterinary diagnostics. Emphasis is placed on hematology, clinical chemistry, urinalysis, cytology, parasitology, serology, and necropsy techniques. Students will learn to use and maintain laboratory equipment, implement quality control procedures, and apply safety standards in the veterinary laboratory setting. The course also covers specimen handling, euthanasia, and postmortem examination procedures, preparing students to contribute effectively to veterinary diagnostic efforts. Prerequisite(s): VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, VET235, VET225, VET240, VET250, VET220, VET215, VET200, VET210L, VET210

VET335: LARGE ANIMAL DISEASES [3qtr. credits/ 33 clock hours]

This course introduces students to common infectious, parasitic, metabolic, and management-related diseases affecting food-producing animals and horses. Emphasis is placed on disease recognition, prevention, and control, including biosecurity measures and vaccination protocols. Students will explore the technician's role in large animal health care, including patient monitoring, supportive nursing care, client education, and the importance of herd health management. Topics also include equine and livestock dentistry and zoonotic disease concerns. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240, VET225, VET235, VET320, VET300

VET340: VETERINARY PARASITOLOGY [3 qtr. credits/ 33 clock hours]

This course provides a comprehensive study of parasites affecting domestic animals, including their biology, identification, life cycles, and clinical significance. Students will learn to recognize common internal and external parasites and perform diagnostic procedures used in veterinary practice. Emphasis is placed on proper sample collection, laboratory techniques, and accurate identification of parasitic organisms, with a focus on their impact on animal health, zoonotic potential, and strategies for prevention and control. Prerequisite(s): VET200, VET210, VET210L, VET215, VET220, VET250, VET240, VET225, VET235, VET320, VET300, VET325, VET335, VET260, VET315

VET350: VETERINARY MICROBIOLOGY [3 qtr. credits/ 33 clock hours]

This course introduces students to microbiology and immunology as they relate to veterinary medicine. Emphasis is placed on the identification and characteristics of common animal pathogens, diagnostic microbiological procedures, and the principles of disease transmission and immunity. Students will learn to safely collect samples, culture microorganisms, perform sensitivity and biochemical tests, and interpret results. The course prepares students to support veterinary diagnostics and infection control through accurate laboratory practices.

Prerequisite(s): VET315, VET260, VET335, VET325, VET300, VET320, VET235, VET225, VET240, VET250, VET220, VET215, , VET200, VET210L, VET210

VET355: EXOTIC ANIMAL NURSING [3 qtr. credits/ 33 clock hours]

This course introduces students to the medical care, nutrition, and nursing of exotic and laboratory animal species, including birds, reptiles, amphibians, small mammals, and rodents. Emphasis is placed on proper handling, disease recognition, preventive medicine (including dental care), nutritional support, and clinical procedures. Students will practice injection techniques, blood collection, tube feeding, and oral dosing, while demonstrating a commitment to high-quality, species-appropriate patient care. Prerequisite(s): VET270L, VET275, VET270, VET285, VET355, VET330, VET350, VET340, VET245, VET255, VET315, VET260, VET335, VET325, VET300, VET320, VET235, VET225, VET240, VET250, VET220, VET215, VET200, VET210L, VET210

VTA100: INTRODUCTION TO VETERINARY ASSISTANT [4 qtr. credits/40 clock hours]

This course is designed to define the role of the veterinary assistant within the veterinary health team. Discussing topics such as professionalism, preparation, available professional organizations, expectations and general veterinary medicine information through lectures which will prepare students for externship and future employment. Prerequisite(s): none

VTA110: VETERINARY ANATOMY AND PHYSIOLOGY [4 qtr. credits/50 clock hours]

In this course students will examine the ins and outs of canine and feline patients. The anatomy of common exotic and pocket pets are studied. Using dissection labs on cadaver patients and realistic models, students will learn basic body structures and their functions (integumentary, musculoskeletal, nervous, endocrine, lymphatic, immune, cardiovascular, respiratory, digestive, urinary and reproductive). Prerequisite(s): none

VTa115: VETERINARY MEDICAL TERMINOLOGY [3 qtr. credits/30 clock hours]

This course provides the student with the study and practical application of the medical language in the veterinary field while incorporating body structure and function in health and disease. Through consistency and repetition, students will identify the most commonly used medical terms and abbreviations and learn how to isolate root words and understand basic medical vocabulary. These skills will enhance successful communication with industry professionals. Prerequisite(s): none

VTa120: SMALL ANIMAL NURSING [4 qtr. credits/50 clock hours]

During this course students will explore proper restraint techniques and equipment used on a variety of species and learn interpretation of animal body language. Students will be able to identify hospitalized patient needs and obtain vital signs, triage and provide nutrition for all life stages. Students will also be introduced to the basic principles of veterinary venipuncture. Prerequisite(s): SSK100, VTA100, VTA110, VTA115

VTa125: SMALL ANIMAL NURSING II [4 qtr. credits/50 clock hours]

This course is a continuation of Small Animal Nursing I. This course continues the concepts of its predecessor and expands to include zoonotic disease preparation and contamination. Practical skills of nail trimming, ear cleaning and anal sac expression are explored as well as basic CPR techniques outlined by the RECOVER initiative. Prerequisite(s): VTA120, VTA130, VTA140, VTA150

VTa130: VETERINARY CLINICAL PATHOLOGY [4 qtr. credits/50 clock hours]

During this course students will develop an understanding of the basic functions of a microscope, proper preparation and handling of biohazardous samples, and common laboratory protocols and procedures performed in a veterinary facility. Students will investigate and analyze common cytology in the canine and feline species. Prerequisite(s): SSK100, VTA100, VTA110, VTA115

VTa140: VETERINARY DIAGNOSTIC IMAGING [3 qtr. credits/40 clock hours]

This course illustrates the core principles of diagnostic imaging in veterinary medicine including preparation, restraint, positioning of patients, quality and maintenance of equipment, safety procedures and assisting in the production of x-ray and ultrasound exams. Proper imaging terminology and OSHA compliance will also be discussed and applied in the practical setting. Prerequisite(s): SSK100, VTA100, VTA110, VTA115

VTa150: VETERINARY OFFICE PROCEDURES AND COMMUNICATION [3 qtr. credits/30 clock hours]

This course explores the day-to-day office proceedings for a veterinary assistant, human-animal bond and compassion fatigue, front desk etiquette, client communication, and routine cleaning procedures. Students will perform practical application of acquired skills through mock client interactions and record keeping. This course also introduces the practices and principles of effective communication with industry personnel and patients, as well as the importance of mental health for veterinary professionals. Prerequisite(s): SSK100, VTA100, VTA110, VTA115

VTa155: MIXED ANIMAL PROCEDURES [4 qtr. credits/40 clock hours]

This unique course provides a detailed study of animal restraint, husbandry and common diseases in the exotic, large animal, pocket pet and bird species. Skills and procedures regarding these patients can be very specific, this course allots students an opportunity to investigate each species through practical skills, research, presentations and lecture. Prerequisite(s): VTA120, VTA130, VTA140, VTA150

VTa160: PRINCIPLES OF VETERINARY PHARMACOLOGY [4 qtr. credits/40 clock hours]

During this course students develop an understanding of basic medical calculations for common dosages used in veterinary medicine. This course also introduces the classifications of medications, routes of administration and their effects on body systems including mechanisms of action, side effects and therapeutic uses. Prerequisite(s): VTA120, VTA130, VTA140, VTA150

VTa170: VETERINARY SURGICAL ASSISTING AND ANESTHESIA [4 qtr. credits/50 clock hours]

This course was designed to provide, through lecture and lab instruction, the basis for complete surgical assisting procedures from preparing a patient for surgery, anesthesia and patient recovery. A mock surgical suite will be utilized to simulate the veterinary surgical environment. This course provides exposure to all aspects of surgical preparation and assisting including identification of surgical instruments, proper use of personal protective equipment, and application of surgical procedures and protocols. Prerequisite(s): VTA120, VTA130, VTA140, VTA150

VTa180: VETERINARY ASSISTANT EXTERNSHIP [7 qtr. credits/170 clock hours]

This course builds upon the student's knowledge acquired from the didactic and lab courses and utilizes developed skills in restraint, treatment procedures, nursing techniques, laboratory protocols and diagnostic imaging through hands-on experience. The 150-hour externship session involves rotations in veterinary facilities under the supervision of a Veterinary Technician. Students will be able to observe and perform, if authorized, supervised veterinary assistant procedures. Prerequisite(s): VTA125, VTA155, VTA160, VTA170

VTa190: VETERINARY ASSISTANT SEMINAR [3 qtr. credits/30 clock hours]

Extensive review of programmatic material will be the focus of this course. It will prepare students for industry certifications to enhance and further career opportunities. Mock exams will be given in preparation of industry certification exams. Class discussion and journaling will facilitate reflection of externship experiences, pathology encountered and mastery of skills. Prerequisite(s): VTA125, VTA155, VTA160, VTA170



Diagnostic Medical Sonography Academic Calendar 2026



CARIS COLLEGE
PATIENT CARE CAREERS

2026 Calendar

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
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22	23	24	25	26	27	28

March 2026						
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29	30	31				

April 2026						
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May 2026						
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31						

June 2026						
S	M	T	W	T	F	S
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28	29	30				

July 2026						
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August 2026						
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30	31					

September 2026						
S	M	T	W	T	F	S
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October 2026						
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November 2026						
S	M	T	W	T	F	S
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29	30					

December 2026						
S	M	T	W	T	F	S
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20	21	22	23	24	25	26
27	28	29	30	31		

1st yr 2nd yr

No Classes		
Quarter	1	5
Quarter	2	6
Quarter	3	7
Quarter	4	8

Jan. 01 New Years Day
Jan. 19 Martin Luther King
Feb. 16 Presidents Day
May 25 Memorial Day
June 19 Juneteenth
July 04 Independence Day

Sept. 07 Labor Day
Oct. 12 Columbus Day
Nov. 11 Veterans Day
Nov. 26 Thanksgiving
Dec. 25 Christmas

05 January cohort Start
14 July cohort Start

Supplement A

FACULTY MEMBERS

Faculty Member	Discipline	Employment Status	Degrees	Years of Industry and Teaching Experience
Rebecca Below	Diagnostic Medical Sonography	Part Time	BS University of Southern Indiana - Sociology AAS KCTCS - Diagnostic Medical Sonography	12
Ashley Boas	Diagnostic Medical Sonography	Full Time	BS Indiana University School of Medicine – Medical Imaging Technology Ultrasound AS Indiana University School of Medicine – Radiography	8
Stacia Burton	Veterinary Assistant	Full Time	BS Penn Foster – Veterinary Technology	11
Diana Chandler	Practical Nursing	Ful Time	BS Nova Southeastern University – Nursing	9
Kaitlin Cole	Veterinary Assistant	Full Time	BSA Murray State University - Veterinary Technology	12
Dr. Brittany Coffey	General Education	Adjunct	MS Sullivan University-Management EdD University of the Cumberlands – Educational Leadership	12
Dr. Heather Cooper	General Education	Adjunct	MBA Sullivan University-Healthcare Management MS University of the Cumberlands - Teaching EdD University of the Cumberlands - Educational Leadership	11
Ginger Devers	Diagnostic Medical Sonography- Echocardiography	Full Time	BHS University of Louisville- Cardiopulmonary Science AHS University of Louisville- Respiratory Therapy	26
Melissa Donnell	Nursing	Full Time	MS University of Phoenix – Nursing NMB University of Phoenix – Healthcare Management	15
Elizabeth Hudgins	Nursing	Full Time	BS Western Governors University- Nursing AS Spencerian College- Nursing	29
Brittney Jameson	Diagnostic Medical Sonography - Echocardiography	Full Time	AAS MedQuest College – Diagnostic Medical Sonography Echocardiography	3
Brandi Jones	Diagnostic Medical Sonography - Echocardiography	Full Time	BS Midwestern State University – Radiologic Science Certificate Chattanooga State Community College - Cardiovascular Sonography	15

Dr. Carissa Jury	Nursing	Full Time	BS Lindsey Wilson University Psychophysiology (Chemistry minor) BS University of Louisville Registered Nurse MS Western Governors University - Nursing Management and leadership EdD Murray State University - P-20 and Community Leadership	8
Ivy Livers	General Education	Adjunct	MS University of Maryland – Chemical and Life Science BS University of Southern Indiana – Science Teaching	15
Autumn Martin	General Education	Adjunct	BS Middle TN State University – Psychology MS Middle TN State University - Sociology	6
Zane McQueary	General Education	Adjunct	BS Morehead – Mathematic/Physics MA University of the Cumberlands - Teaching (Physics) MS Western Kentucky University – Library, Informatics, and Technology in Education	10
Sandra Melendez	Nursing	Full Time	MS University of Louisville – Public Health BS University of Louisville – Nursing	33
Ann Meyer	Nursing	Full Time	MS Western Governors University – Nursing Education BS University of Kentucky – Nursing BA Transylvania University – Spanish Language and Literature	8
Melissa Ott	Practical Nursing	Full Time	BS Indiana University- Nursing	10
Jennifer Reed	Nursing	Full Time	BS Galen College – Nursing AS Ivy Tech State College – Nursing	24
Sarah Tomlinson	Diagnostic Medical Sonography	Full Time	BS ECPI University College of Health Science- Radiologic Sciences AAS ECPI University College of Health Science- Diagnostic Medical Sonography	6
Talise Zirilli	Veterinary Assistant	Full Time	AAS Penn Foster – Veterinary Technology	5
Scott Zweydorff	General Education	Adjunct	MA University of Louisville – Mathematics BS University of Louisville – Mathematics	8

Supplement B
2026 FINANCIAL INFORMATION
Revised August 5, 2026

Diagnostic Medical Sonography | Abdomen, Obstetrics, and Gynecology | Associate of Applied Science

80 Weeks | 113 Credits

Tuition	\$45,200.00
Books*	\$2,242.81
<u>Supplies & Fees* **</u>	<u>\$3,614.98</u>
Total Program Cost	\$51,057.79

**Book/supplies & fee prices are estimated and are subject to change. Students are charged the most current book/supply price at the point of sale.*

***Fees include medical/lab materials, safety equipment, six sets of uniforms, student liability policy, drug testing, second background check, immunization tracking, SDMS student membership, SPI exam, and CPR certification.*

Diagnostic Medical Sonography | Echocardiography | Associate of Applied Science

80 Weeks | 113 Credits

Tuition	\$45,200.00
Books*	\$2,035.67
<u>Supplies & Fees* **</u>	<u>\$3,069.98</u>
Total Program Cost	\$50,305.65

**Book/supplies & fee prices are estimated and are subject to change. Students are charged the most current book/supply price at the point of sale.*

***Fees include medical/lab materials, safety equipment, six sets of uniforms, student liability policy, drug testing, second background check, immunization tracking, SDMS student membership, SPI exam, and CPR certification.*

Practical Nursing | Diploma

44 Weeks | 76 Credits

Tuition	\$17,860.00
Books*	\$495.63
<u>Supplies & Fees* **</u>	<u>\$3,898.14</u>
Total Program Cost	\$22,253.77

**Book/supplies & fee prices are estimated and are subject to change. Students are charged the most current book/supply price at the point of sale.*

***Fees include certification exam, state licensing requirements, medical/lab materials, nurse clinical bag, stethoscope, three sets of uniforms, student liability policy, criminal background check, drug testing, immunization tracking, and CPR certification.*

Registered Nursing | Associate of Science

77 Weeks		100 Credits
Tuition		\$35,000.00
Books*		\$846.28
<u>Supplies & Fees* **</u>		<u>\$5177.22</u>
Total Program Cost		\$41,023.50

**Book/supplies & fee prices are estimated and are subject to change. Students are charged the most current book/supply price at the point of sale.*

***Fees include certification exam, state licensing requirements, medical/lab materials, nurse clinical bag, stethoscope, six sets of uniforms, student liability policy, criminal background check, drug testing, immunization tracking, and CPR certification.*

Veterinary Assistant | Diploma

40 Weeks		56 Credits
Tuition		\$13,720.00
Books*		\$542.96
<u>Supplies & Fees* **</u>		<u>\$1,501.04</u>
Total Program Cost		\$15,764.00

**Book/supplies & fee prices are estimated and are subject to change. Students are charged the most current book/supply price at the point of sale.*

***Fees include AVA certification tests, medical/lab materials, safety equipment, three sets of uniforms, student liability policy, criminal background check, drug testing, immunization tracking, and CPR certification.*

Veterinary Technician | Associate of Applied Science

88 Weeks		119 Credits
Tuition		\$35,700.00
Books*		\$1,549.37
<u>Supplies & Fees* **</u>		<u>\$2,099.99</u>
Total Program Cost		\$39,349.36

**Book/supplies & fee prices are estimated and are subject to change. Students are charged the most current book/supply price at the point of sale.*

***Fees include AVA certification tests, medical/lab materials, safety equipment, three sets of uniforms, student liability policy, criminal background check, drug testing, immunization tracking, and CPR certification.*

Other Fees and Charges***

Application Fee [non-refundable]	
Comprehensive Dental Assisting	\$25.00
Comprehensive Medical Assistant	\$25.00
Diagnostic Medical Sonography	\$50.00
Practical Nursing	\$25.00
Registered Nursing	\$50.00
Veterinary Assistant	\$25.00
Background Check Fee [non-refundable] DMS/PN	\$62.00/\$122
Entrance Examination [test only] Wonderlic or Accuplacer	\$25.00
Entrance Examination [test only] TEAS	\$70.00
Prior Learning Assessment	\$50.00
Official Academic Transcript	\$10.00
Student Door Badge & Picture ID Replacement Fee	\$20.00
Student Badge Reel Replacement Fee	\$5.00
High School/GED Transcript Request Fee	\$10.00
Returned Check Fee	\$25.00

****Fees and other charges are subject to change without notice. Students and other interested parties should obtain the most recent Catalog Supplement B to verify these charges.*

Tuition Payment Policy

Caris College is an independent, private, coeducational college and does not receive financial support of any kind from sources other than tuition, fees and bookstore sales.

The College offers Diploma and Associate degrees of study. Enrollment agreements for minor age students [under 18 years old] must be signed by a parent or guardian.

Financial arrangements and payment terms must be completed on or before the scheduled date for entrance. No examinations may be taken, clinical or externship hours accumulated, and no grades may be rendered until all tuition and other fees are in order. Failure to keep your account current can result in dismissal.

Official Refund Policy

If a student withdraws or is withdrawn from Caris College prior to the completion of the program, he/she will be obligated to Caris College based on the refund policy listed in the college's catalog. If a student withdraws or is withdrawn and has not paid the non-refundable percentage of tuition, the remaining unpaid balance of the percentage must still be paid as agreed.

The College expects the student to complete his/her course of study. The program student has 1 ½ times the normal length of the program [as measured in weeks] to complete his or her course of study.



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